

KICE

Year 11 & 12

Subject Selection Process

for 2027



Kangaroo Island
COMMUNITY EDUCATION

KICE Senior Years Team (10-12)



Peter Philp
KICE Principal



Dr Alexandra Holeva
KICE Senior Years Leader
Kingscote Head of Campus



Cameron Stewart
Kingscote Senior
Years Leader



Hannah Morgan
Kingscote Senior
Years Leader



Shaheen Bradford
Parndana
Wellbeing Leader

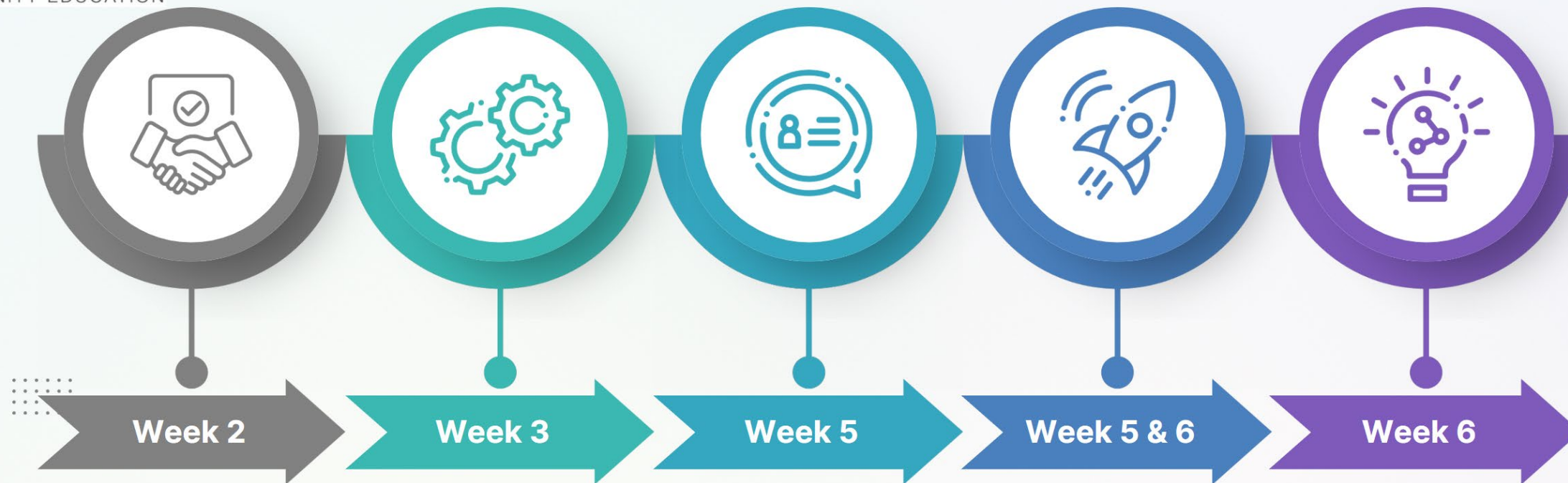
Individual Subject & Care Group Teachers are also available for subject-specific guidance



Kangaroo Island
COMMUNITY EDUCATION

2027 KICE Year 11 & 12 Subject Selection Timeline

Term 3, 2026 - Student, Parent & Caregiver Information



2027 Curriculum Handbook
Available Online

**2027 KICE Year & 12 Subject
Selection Information Evening**
Tuesday 28th July, 5.30pm

2027 Subject Expo - Students
Friday 31st July - 1.40pm

Raw Selection - OPEN
Open via Web Preferences
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Raw Selection - CLOSING
via Web Preferences
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Line Subject Selection - OPEN
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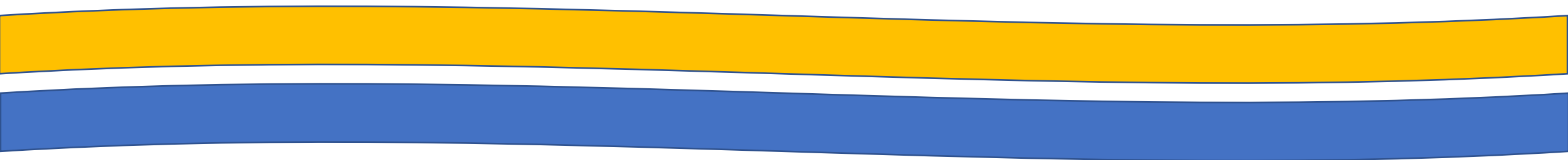
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Conversations**
Individually booked via DayMap

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Note: parent / caregivers are enquired to digitally/physically sign
the subject selection receipts



Understanding Your SACE



What is the SACE?



South Australian Certificate of Education

The official qualification awarded on successful completion of senior secondary study.



Recognised nationally and internationally

SACE is accepted by universities, training providers and employers across Australia and overseas.



A pathway to university and further training

It's the entry qualification for most tertiary study options.



Opens doors to employment

Many jobs and apprenticeships list SACE completion as a requirement.



How does the SACE work? Credits Pathway: Year 10 -> 12

There are two 'stages' of the SACE certificate:

- **Stage 1** is generally completed in Year 11
 - Some aspects completed in Year 10
- **Stage 2** is generally completed in Year 12
- Students need a total of **200 credits** to achieve the SACE
- Students receive credits for completing each semester of a subject.

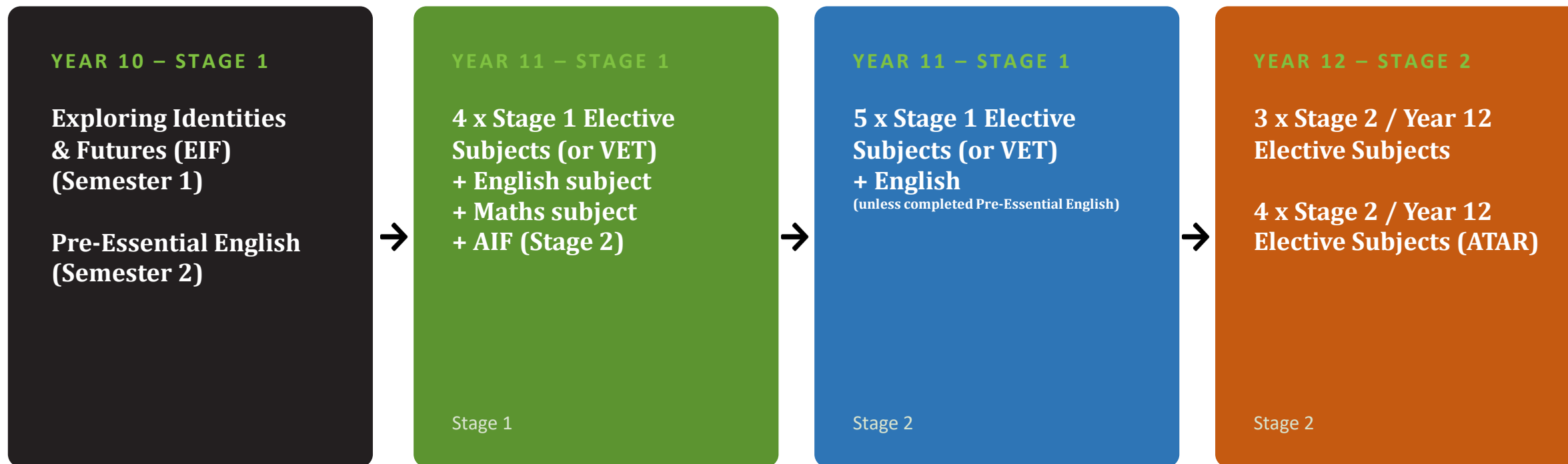


Most 10-credit subjects run over 1 semester - 20-credit subjects run over 2 semesters

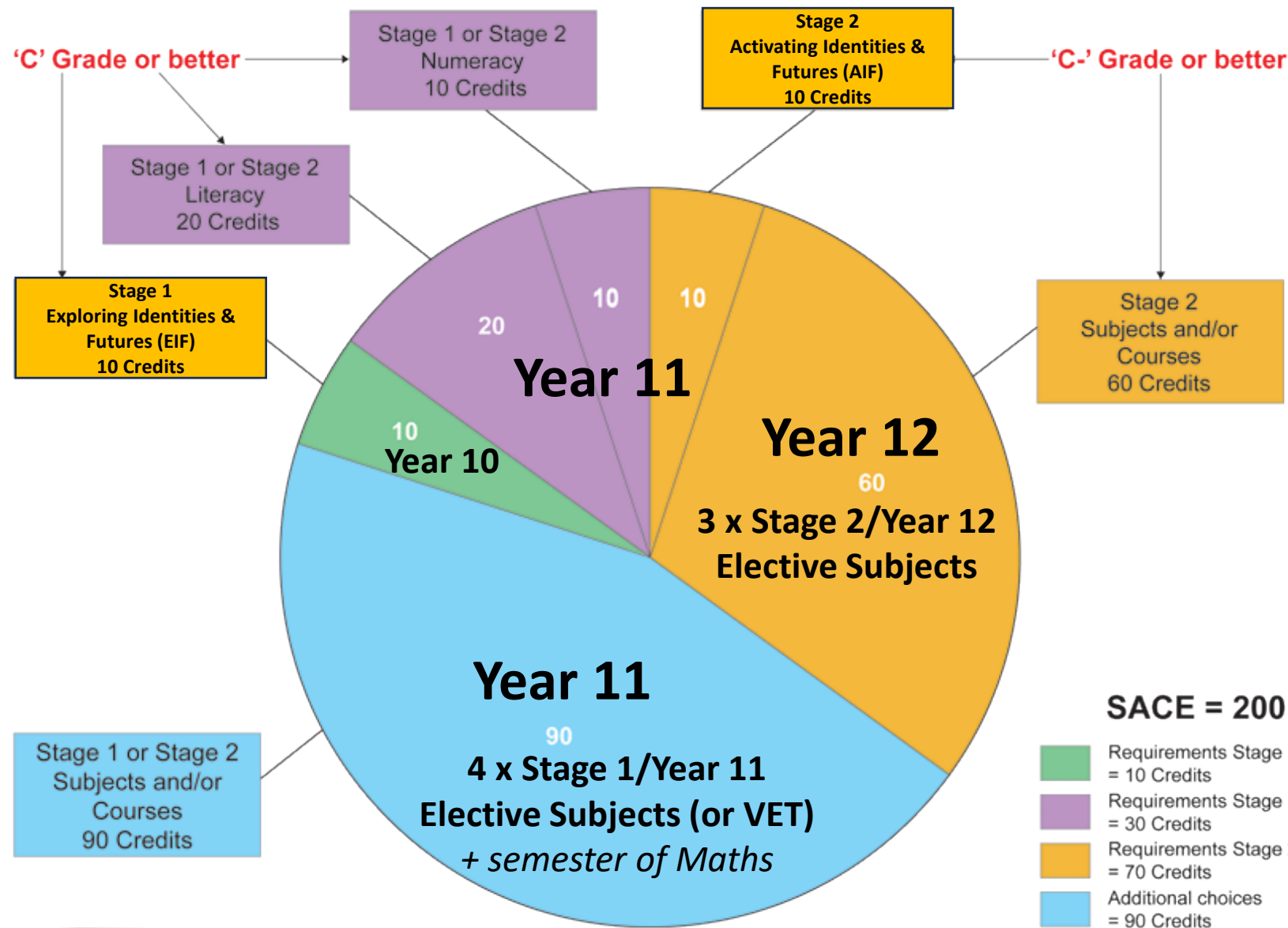
For students to achieve their SACE, they must achieve;

a C grade or higher for all compulsory Stage 1 requirements

a C grade or higher for all Stage 2 requirements



Most 10-credit subjects run over 1 semester - 20-credit subjects run over 2 semesters



- Most 10-credit subjects are studied over 1 semester
- 20-credit subjects are studied over 2 semesters

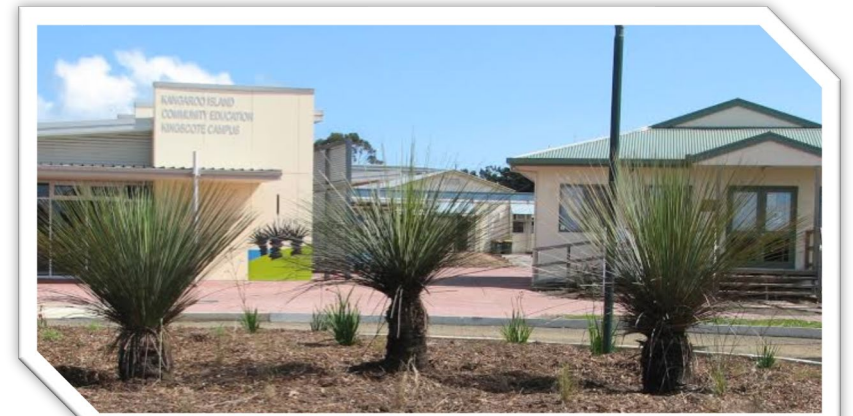
KICE Senior Years (10-12) at Kingscote Campus

Parndana Campus Transition: Year 10 -> 11 & 12

Any questions or clarification required regarding transition from KICE Parndana Campus to KICE Kingscote Campus please contact Shaheen Bradford via the details below

Email - Shaheen.Bradford800@schools.sa.edu.au

Phone – 8559 6068



Year 11 – Subject Selection

Students study 7 subjects in Semester 1, 6 in Semester 2 (upon successful completion of AIF)

Full-year program built around literacy, numeracy, AIF and electives

- ✓ Literacy (1 or 2 semesters – 20 credits) – students must achieve a C higher to complete this compulsory element
- ✓ Numeracy (at least 1 semester – 10 credits) - students must achieve a C higher to complete this compulsory element
- ✓ Activating Identities & Futures – AIF (Sem 1, 10 credits, Stage 2) – **Contributes to ATAR result**
Students must achieve a C higher to complete this compulsory element
- ✓ 4 x Elective Subjects or VET Cert II/III (40 credits/semester)

Note: Elective subjects may be partially or fully replaced for students undertaking VET learning, a school-based apprenticeship, or a modified learning schedule.

Year 12 (SACE Completion Only)

Study at least 3 subjects over the year*

3 x Elective Subjects (60 credits), or VET Cert III, or a combination

- ✓ C– or higher in AIF (previous or current year)
- ✓ 20 credits (2 semesters) of Literacy completed at Year 11
- ✓ 10 credits (1 semester) of Numeracy completed at Year 11
- ✓ **C or higher in all compulsory requirements & Stage 2 subjects**

Note: Students undertaking VET learning and/or a school-based apprenticeship may not need to study 3 subjects for SACE completion.

Year 12 (SACE Completion Only)

Study at least 3 subjects over the year*

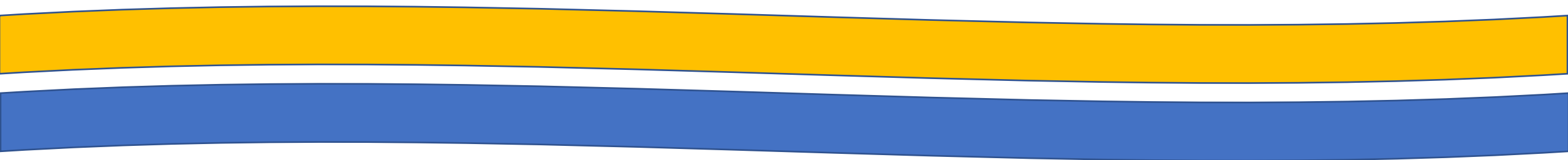
4 x Elective Subjects (80 credits) or 3 x Elective Subjects & Cert III (completed)

- ✓ C– or higher in AIF (previous or current year)
- ✓ 20 credits (2 semesters) of Literacy completed at Year 11
- ✓ 10 credits (1 semester) of Numeracy completed at Year 11
- ✓ **C or higher in all compulsory requirements & Stage 2 subjects**

ATAR is calculated on the students 5 best subjects (AIF often being the students' 5th subject)



Flexible & Vocational Pathways



Flexible Pathways – SACE Completion

The SACE is very flexible and caters for learning both in and outside of school.

Students can receive credit for SACE subjects, vocational training and community learning.



Community Recognised Learning

Army Cadets, the Duke of Edinburgh's International Award, CFS, badged Umpiring, and Community Learning interviews.



VET Learning & Achievement

VET isn't just trades!
Cert II / short courses (e.g. hospitality, intro to building)
or
Cert III Institutional Delivery.



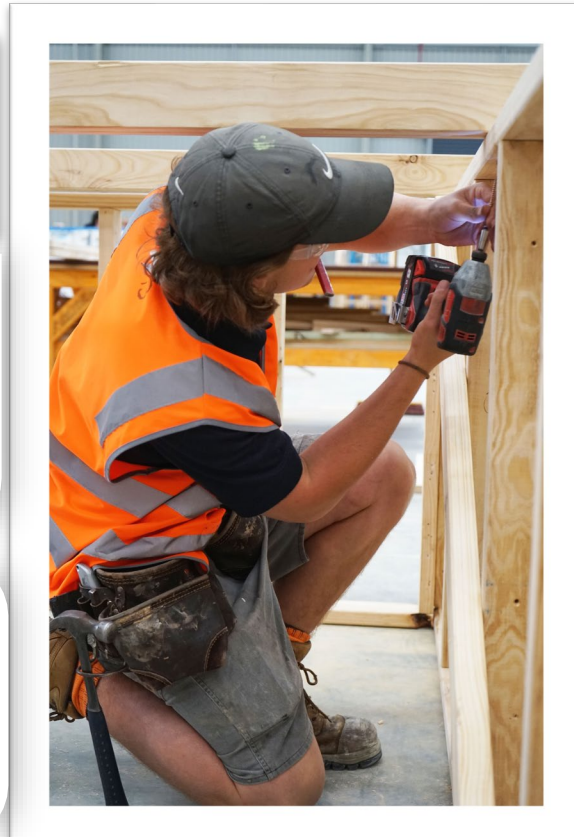
Study + Work Combined

A School-Based Traineeship or Apprenticeship (SBAT) lets students combine study with part-time work.

More information: www.sace.sa.edu.au/studying/recognised-learning/community-learning

School-Based Apprenticeships & Traineeships (SBATs)

- ✔ Training completed as part of an SBAT, combined with VET, can also count towards a student's SACE.
- ✔ An SBAT gives students the unique opportunity to combine VET training with an employment contract, while still completing their SACE.
- ✔ SBATs are generally highly valued by employers.
- ✔ A valid **transition** pathway from school to employment, further training, or higher education.
- ✔ Students may choose to start this process in Year 10, 11 or 12.



Please contact Hannah Morgan or Cameron Stewart for an individualised pathway plan

VET and SACE Completion – How does it work?

Students can successfully study at school and completed their SACE while undertaking VET Learning and/or a school-based apprenticeship or traineeship.



Students study the compulsory subjects of EIF, Numeracy, Literacy and AIF

The remaining elective subjects in Year 11 and/or Year 12 can be partially or fully replaced/accounted for by VET studies.

VET Certificate II

equivalent of Year 11 subjects

VET Certificate III

equivalent of Year 12 subjects

Example of KICE Student VET Courses

This list is not exhaustive of what can be possible

Institutional Delivery (off-job)

- Skills Cluster (Yr 10–12) — e.g. Cookery, Barista, Construction
- Cert III in IT / Cyber
- Cert III Screen & Media
- Cert III Rural Operations (delivered at KICE)
- Cert II Maritime Operations (delivered at AMFA)
- Cert III in Allied Health
- Cert III Individual Support (Ageing)
- Cert II Animal Care
- Cert III Early Childhood Education & Care

Traineeship / Apprenticeship (contract of training)

- Cert III Agriculture
- Cert III Carpentry
- Cert III Individual Support (Ageing)
- Cert III Mobile Plant Technology
- Cert III Heavy Commercial Vehicle Mechanical Technology
- Cert II Animal Care
- Cert III Early Childhood Education & Care
- Cert III Cookery

Example VET On & Off Job Opportunities

- VET Learning can co-exist in a student learning program with SACE subjects offered at school, or via a school-based apprenticeships

Cyber and Information Technology



Year	Qualifications for Institutional Delivery (off-the-job)	Traineeship/Apprenticeship (Contract of Training)	Skills Clusters for Institutional Delivery (off-the-job)
11 12	ICT30120 Certificate III in Information Technology	VET for School Students: ICT30120 Certificate III in Information Technology ICT30519 Certificate III in Telecommunications Technology Subsidised Traineeships and Apprenticeships: ICT20120 Certificate II in Applied Digital Technologies	BSBSS00094 Cyber Security Awareness Skill Set

Agriculture



Year	Qualifications for Institutional Delivery (off-the-job)	Traineeship/Apprenticeship (Contract of Training)	Skills Clusters for Institutional Delivery (off-the-job)
11 12	AHC20122 Certificate II in Agriculture AHC30122 Certificate III in Agriculture ¹ AHC32822 Certificate III in Rural Operations	VET for School Students: AHC20122 Certificate II in Agriculture AHC21216 Certificate II in Rural Operations AHC21316 Certificate II in Shearing AHC21416 Certificate II in Wool Handling AHC30122 Certificate III in Agriculture* AHC30224 Certificate III in Dairy Production AHC30422 Certificate III in Pork Production AHC30522 Certificate III in Poultry Production AHC31824 Certificate III in Beekeeping AHC32424 Certificate III in Irrigation Technology	



Year	Qualifications for Institutional Delivery (off-the-job)	Traineeship/Apprenticeship (Contract of Training)	Skills Clusters for Institutional Delivery (off-the-job)
11 12	HLT33021 Certificate III in Allied Health Assistance ¹ HLT33115 Certificate III in Health Services Assistance ²	VET for School Students: HLT20121 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care HLT23221 Certificate II in Health Support Services HLT30121 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care HLT33021 Certificate III in Allied Health Assistance ¹ HLT33115 Certificate III in Health Services Assistance ² HLT35021 Certificate III in Dental Assisting HLT37015 Certificate III in Sterilisation Services HLT37215 Certificate III in Pathology Collection HLT37315 Certificate III in Health Administration HLT37415 Certificate III in Pathology Assistance	Advanced Allied Health
	Conditions:	¹ <i>HLT33021 Certificate III in Allied Health Assistance:</i> - Students must complete at least 120 hours of clinical work placement as detailed in the Assessment Requirements of the units of competency. - RTOs that offer combined delivery of <i>CHC33021 Certificate III in Individual Support</i> and <i>HLT33021 Certificate III in Allied Health Assistance</i>, must ensure the placement, volume of learning and training package requirements for each qualification is achievable and provide comprehensive advice to schools on the total time commitment for school students as part of their secondary school program. RTOs must provide a training and assessment strategy to the Department for Education, Student Pathways and Careers for approval. Note: only one AQF level III qualification is subsidised for school students. <i>Conditions that apply to either of these qualifications will continue to apply to a dual qualification delivery</i> ² <i>HLT33115 Certificate III in Health Services Assistance:</i>	



- Access to view Vocational Education & Training (VET) courses enabled for enrolled students.
- Note: not all courses may suit the individual students need, or our need being a regional/remote location due to delivery requirements.

VET in Schools Fee Policy (Non-SBAT)



Certificate II/III Courses

via funded VET in Schools program

Standard fee: \$275 per student, per course

School Card holders: \$50 per course

Note: additional costs may apply for specific course items (e.g. PPE), payable by parents.



Withdrawal Policy

After more than two delivery sessions, families are invoiced the full course fee.

School Card holders who withdraw after the first two sessions are not charged.



Short Courses (e.g. Stackable VET, Espresso Course, White Card)

Fees are determined by the cost of the course at time of enrolment. Most short courses are reduced cost (\$50–\$100) or fully funded.

Access Funding Support – VET Learning



Blended Learning

Online / block-release study options.



Transport & Accommodation

Partial support available where needed.



Funding

Funding applications are submitted by school on behalf of families/individual

If approved, amount is provided to school to disperse accordingly upon proof of financial need

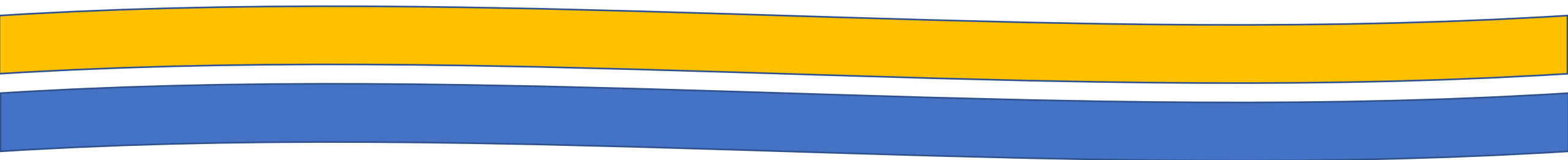


Extenuating Circumstances & School-Based Apprenticeships & Traineeships

Funding can be applied for on a case-by-case basis.



Learning External to KICE (other than VET)



Open Access College (OAC)



No school can offer every subject, some students at our school access subjects through the Open Access College.

Students who are studying through Open Access need to be independent, self-driven learners.



The Open Access College is a South Australian Government distance education school offering a variety of learning opportunities.



Several different courses are available, and students are supported by teachers at the college, who oversee all aspects of the student's studies.

Open Access College - SACE Subject Offerings

PROS AND CONS OF OPEN ACCESS



- ✓ Wide selection of subjects not offered at KICE
- ✓ Can suit individual circumstances
- ✓ Online learning may suit individual students
- ✓ Independently driven students can thrive
- ✓ Connecting with others around SA

PROS



- ✗ Reduced contact time – 55 minute lessons x 2 per week
- ✗ Can clash with existing KICE Subjects
- ✗ Online learning doesn't suit all learners
- ✗ If you lack independent skills or rely on others for prompting this would be a struggle!
- ✗ Lack of connection with teachers and students

CONS

Extension studies



- [Extension studies - Flinders University](#)

The Extension Studies Program provides a taste of university life for high-achieving South Australian senior secondary school students while also giving the opportunity to complement and extend their SACE studies.



Suits students with the maturity to adjust to a university learning environment



University study demands more independent learning — reading, research, online work and writing



Participation requires significant commitment and academic aptitude



**Flinders
University**

Partnership



**Southern Adelaide and Fleurieu
Secondary Schools Alliance**

SAFSSA and Flinders University are offering an additional pathway to Flinders University for students undertaking a Vocational Education Training (VET) Certificate II/III.

This is a guaranteed pathway to Flinders University. To be eligible, students must:

- Successfully complete the South Australian Certificate of Education (SACE)
- Successfully complete the required Certificate II/III course
- Successfully complete the required Stage 2 subjects (as detailed below) at a C+ (C Plus) grade or higher

Entry is based on completing the VET Certificate and achieving a C+ (C plus) grade or higher in the subjects you choose from the list - No ATAR is required.

Health Pathways

Flinders University Course	VET Courses	SACE Stage 2 Subjects
Bachelor of Health Sciences Bachelor of Human Nutrition Bachelor of Exercise and Sport Science Bachelor of Nursing (Pre-Registration) Bachelor of Disability and Development Education Bachelor of Disability and Community Inclusion	Successful completion of one of the following: Certificate III in Allied Health Assistance Certificate III in Health Services Assistance Certificate III in Individual Support (Aged Care) Certificate III in Individual Support (Disability)	Successful completion of any one of: • Biology • Chemistry • Physics AND Successful completion of any one of the following: • Child Studies • English or English Literary Studies • General Mathematics or Mathematical Methods • Health and Wellbeing • Nutrition • Physical Education* • Psychology • Society and Culture • Specialist Mathematics • Women's Studies • Extension Studies topics (2 topics = 20 SACE credits or equivalent) *For Bachelor of Exercise and Sport Science, Bachelor of Health Sciences and Bachelor of Nutrition only.



Receiving an Offer

1

Apply through SATAC

Students apply as standard; the school notifies Flinders University of students participating in the program.



2

Confirmation received

Once the university has confirmed (via the school and SATAC) that all entry requirements have been met...



3

Offer issued

Students receive an offer from SATAC, likely in January.

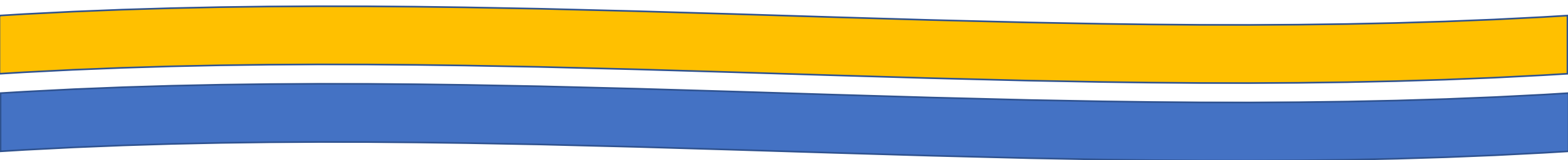
Technical Colleges

- Adelaide Metro – Findon, Modbury Heights, Tonsley
 - Day options, 5 days a week – full enrolment/SACE – No KICE enrolment
- Programs are delivered by registered training organisations (RTOs), industry trainers, teachers, and employers, providing an integrated, practical learning experience.
- Each program includes vocational education and training (VET), some South Australian Certificate of Education (SACE) subjects and employability skills development.





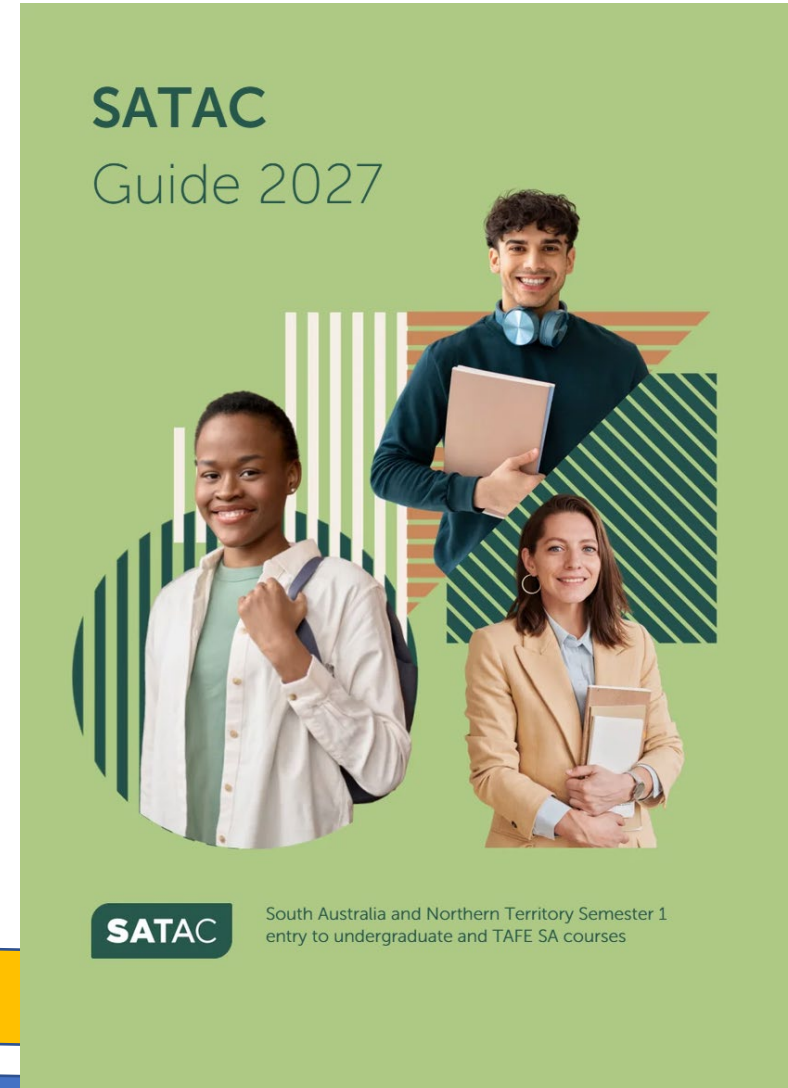
Tertiary Admission



University Admission

To be considered for university admission as a school leaver applicant, normally you must;

- ✓ Meet the requirements of SACE (including compulsories)
- ✓ Satisfy any prerequisites for their preferred course(s) — treat assumed knowledge as a pre-requisite!
- ✓ Obtain a sufficient ATAR / Selection Rank, or meet other entry requirements (Direct Entry, Flinders UniTest, etc.)
- ✓ KICE students qualify under the University Equity Scheme
- ✓ Interstate applicants should be aware of their state's specific processes and requirements



TAFE SA Admission (or other non-university organisations)

To be considered for TAFE admission as a school leaver applicant, normally students must meet SACE completion requirements.

SACE completion meets the course admission requirements for most courses. Some additional requirements apply for entry into certain qualification levels.



More information

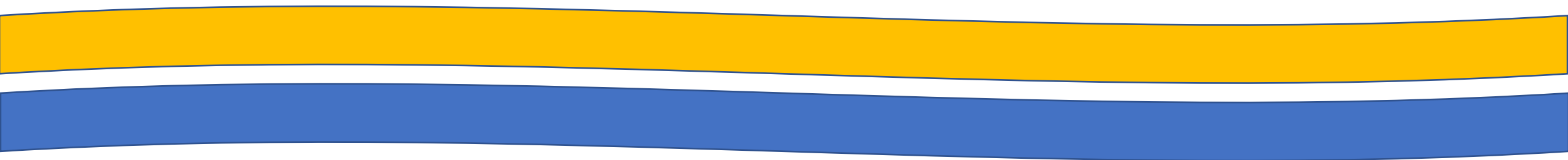
SACE – particularly *Students and Families*, and *Subjects* www.sace.sa.edu.au

South Australian Tertiary Admissions Centre (SATAC) www.satac.edu.au

TAFE SA www.tafesa.edu.au

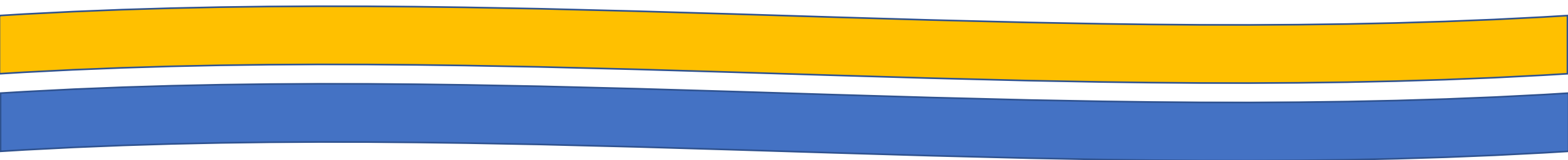
Talk to teachers and the SACE Coordinator at your school

These above links are in the KICE Curriculum Webpage

The bottom of the slide features two decorative wavy horizontal bands. The top band is yellow and the bottom band is blue, both with a slight blue outline. They are positioned at the very bottom of the slide, below the highlighted text box.



Choosing Your Subjects

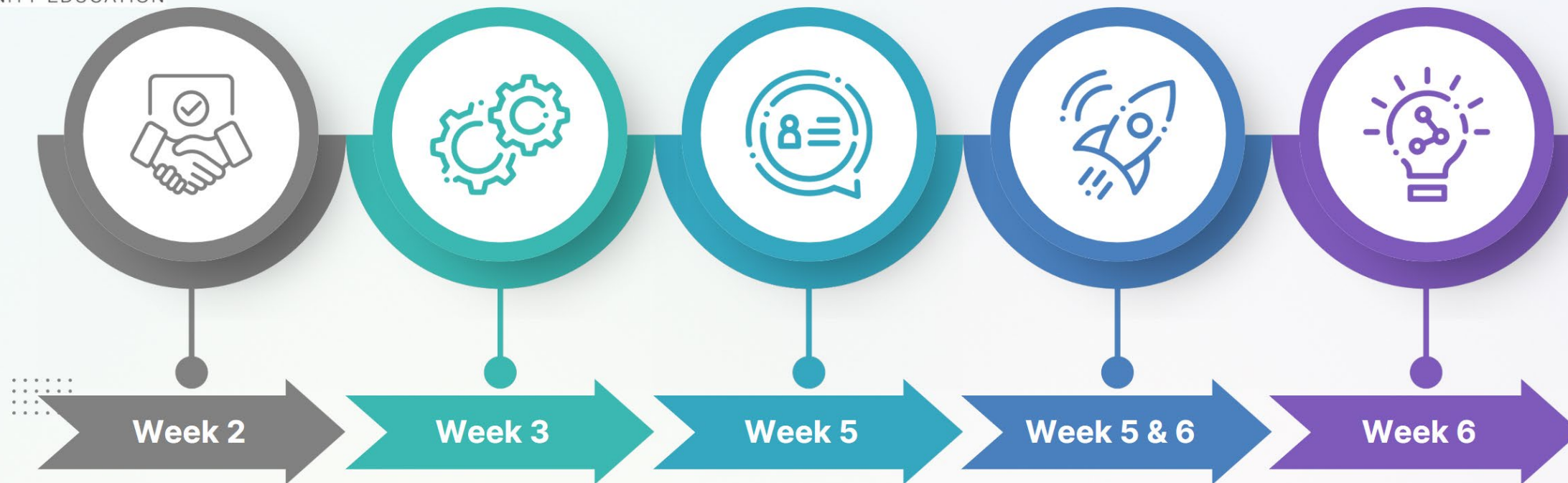




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COMMUNITY EDUCATION

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the subject selection receipts



What Subjects Do I Choose?

Think about your interests, strengths, and where you want to head after school.

What subjects do I choose?

Explore subject areas you already love ❤️

What subjects are you good at? 🙌

Keep your options open 🙏
Find out more about areas you think you might like

Undertake subjects required for your pathways 🦄

Try something entirely new to see if it interests you 🙋

Are you already completing an apprenticeship or VET course? 🧑



Kangaroo Island
COMMUNITY EDUCATION

2027 Curriculum Guide



Middle & Senior Years (Year 7-12)



Government of South Australia
Department for Education

HEALTH & PHYSICAL EDUCATION

INTRODUCTION

GENERAL INFORMATION

PATHWAY PLANNING

MIDDLE SCHOOL CURRICULUM

YEAR 10 CURRICULUM

SENIOR SCHOOL CURRICULUM

VET PATHWAYS

SUBJECTS

ARTS

ENGLISH

HEALTH & PHYSICAL EDUCATION

HUMANITIES

CROSS-DISCIPLINARY

COMMUNITY LEARNING

MATHEMATICS

SCIENCE

TECHNOLOGIES

YEAR 11 STAGE 1

OUTDOOR EDUCATION & ENVIRONMENTAL MANAGEMENT

SACE Code: 10UE20

Duration: 2 Semesters

Course Overview:

Through study of three focus areas: environment and conservation, planning and management, and personal growth and development, students develop skills and understanding in preparation and planning for outdoor journeys, consideration of risk management and conservation practices, and develop team work and practical outdoor skills.

Learning experiences take place in a variety of geographical locations to enable students to develop an appreciation of their place in natural environments.

Learning Framework

Focus Area 1: Environment and Conservation

Students transfer their understanding and appreciation of natural environments in local areas through practical opportunities to interact with the environment, and consider appropriate actions and strategies that support conservation, sustainability and minimise human impacts.

Focus Area 2: Planning and Management of outdoor activities and journeys
Students apply planning skills to support positive outdoor experiences in nature for themselves and others, through consideration of safety and risk management practices.

Focus Area 3: Personal growth and development

Through learning in natural environments, students develop personal meaning, and a appreciation of the role of natural environments in providing life perspective. Learning experience in natural environments enable students to evaluate and reflect on their own learning progression and skills development, as well as their relationship with nature.

Assessment:

The following assessment types enable students to demonstrate their learning:

Assessment Type 1: About Natural Environments
Assessment Type 2: Experiences in Natural Environments
For 10-credit subject (each semester)
One or Two 'About Natural Environments' tasks
Two 'Experiences in Natural Environments' tasks

Please note: this subject incurs additional fees for excursions and camps.

YEAR 12 STAGE 2

OUTDOOR EDUCATION & ENVIRONMENTAL MANAGEMENT

SACE Code: 20UE20

Duration: 2 Semesters

Course Overview:

Through study of three focus areas: environment and conservation, planning and management, and personal growth and development, students develop skills and understanding in preparation and planning for outdoor journeys, consideration of risk management and conservation practices, and develop team work and practical outdoor skills.

Learning experiences take place in a variety of geographical locations to enable students to develop an appreciation of their place in natural environments.

Learning Framework

Focus Area 1: Conservation and sustainability

Learning experiences in nature shape students' understanding of environmental systems and issues and enhance their decision-making about conservation and sustainability. Students develop their understanding of a range of different perspectives on the natural environment. Students transfer their understanding and appreciated of natural environments in local areas through practical opportunities.

Focus Area 2: Human connections with nature

Students explore and connect with nature and develop relationships that promotes conservation, sustainability, personal growth and development. Students apply planning, leadership skills to support positive outdoor experiences in nature for others, through consideration of safety and risk management, decision making, reflective and collaborative practices.

Focus Area 3: Personal growth and development

Through learning in natural environments, students develop personal meaning, and appreciation of the role of natural environments in providing life perspectives. Learning experiences in natural environments enable students to evaluate and reflect on their own learning progression and skills development, and on their collaborations with and leadership of others as well as their relationship and connection with nature.

Assessment:

The following assessment types enable students to demonstrate their learning:

School assessment (70%)
Assessment Type 1: About Natural Environments (20%)
Assessment Type 2: Experiences in Natural Environments (50%)
External assessment (30%)
Assessment Type 3: Connections with Natural Environments (30%)
One or two 'About Natural Environments' tasks
Two 'Experiences in Natural Environments' tasks
One 'connections with Natural Environments tasks'
Please note: this subject incurs additional fees for excursions and camps.

Web Preferences Demonstration

- Selection for students is completed online via Web Preferences
- **Parent Confirmation Required – electronic or printed**

1

Raw Selection (1st Selection)

Open choice — gathers student interests across subjects.

2

Line Selection (2nd Selection)

Informed by the Raw Selection.

Important: not all subjects can run, and some may clash with others.

Raw Selection – Year 11

Web Preferences - Home Page



1 Click Add New Preferences

2

Select Your Preferences

3

Submit Valid Preferences

4

View/Print Receipt

me: New Student New Student – YEAR 11 2027_Raw Selection

[View Instructions](#)

Welcome to KICE Stage 1 Subject Selections for 2027

Please click on the 'Add my Preferences' button to begin.

These are the subject choices that will possibly be offered at KICE for Year 11 in 2027.

Please note that subjects will only run if class numbers are viable.

[+ Add New Preferences](#)

[+ Manager Override](#)

[View Subject Details](#)

[Log Out](#)

Submitted Preference Receipts

Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities

You still have 5 submission opportunities remaining

Raw Selection – Year 11

Web Preferences - Home Page



1 Click Add New Preferences

2

Select Your Preferences

3

Submit Valid Preferences

4

View/Print Receipt

me: New Student New Student – YEAR 12 2027_Raw Selection

[View Instructions](#)

Welcome to KICE Stage 2 Subject Selections for 2027

Please click on the 'Add my Preferences' button to begin.

These are the subject choices that will possibly be offered at KICE for Year 12 in 2027.

Please note that subjects will only run if class numbers are viable.

[+ Add New Preferences](#)

[+ Manager Override](#)

[View Subject Details](#)

[Log Out](#)

Submitted Preference Receipts

Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities

You still have 4 submission opportunities remaining

Line Selection – 2026 Example

Web Preferences - Home Page

1 Click Add New Preferences

2

Select Your Preferences

3

Submit Valid Preferences

4

View/Print Receipt

me: New Student New Student – YEAR 11 2026

[View Instructions](#)

Welcome to KICE Stage 1 Subject Selections for 2026

Please click on the 'Add my Preferences' button to begin.

These are the subject choices that will possibly be offered at KICE for Year 11 in 2026.

Please note that subjects will only run if class numbers are viable.

 [Add New Preferences](#)

[+ Manager Override](#)

[View Subject Details](#)

[Log Out](#)

Submitted Preference Receipts

Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities

You still have 5 submission opportunities remaining

Week 5 & 6 – Individual Subject Confirmation



Student / Parent / Teacher Counselling

Can occur face to face or via phone.



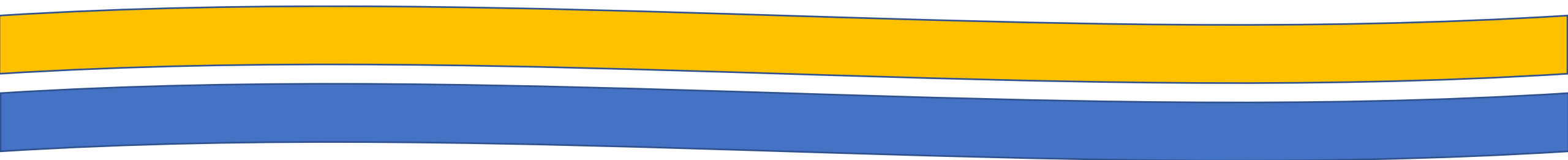
Bookings via DayMap

Same booking system used for Learning Conversations.



Senior Years Leaders Involved

Leaders are involved throughout the confirmation process.

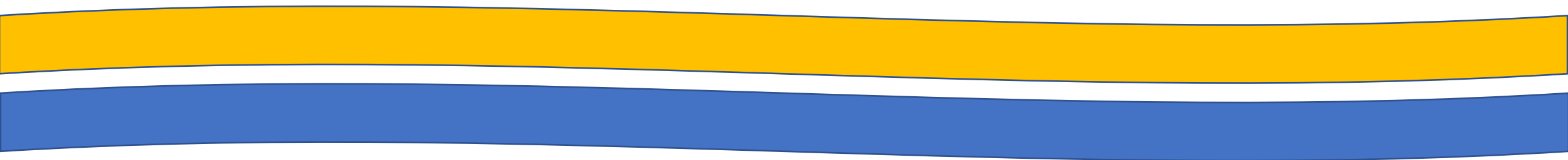




Further Assistance

If at any stage you require further assistance, or would like some counselling support around choosing the right subjects, please don't hesitate to get in touch — we will assist you.

We are here to help you!



Any Questions?

