

Behaviour Support Policy

Kangaroo Island Community Education – Parndana Preschool

Purpose

To provide a safe, supportive, and respectful environment where all children feel valued and can develop socially, emotionally, and academically. This policy outlines strategies for promoting positive behaviours and managing challenging behaviours appropriately and respectfully.

Scope

This policy applies to all staff, children, families, and visitors in the preschool environment at [School Name].

Policy Statement

We are committed to:

- Promoting positive, respectful relationships.
- Supporting children to understand and manage their emotions and behaviours.
- Using proactive and developmentally appropriate strategies for behaviour support.
- Valuing each child's individuality, culture, and needs.

Guiding Principles

- Relationships are central to learning and behaviour.
- All behaviour has meaning and is a form of communication.
- Children require support, modelling, and teaching to develop social and emotional skills.
- Environments that are predictable, safe, and engaging promote positive behaviour.

Strategies for Promoting Positive Behaviour

- Establish clear, developmentally appropriate expectations.
- Model respect, empathy, and calm communication.
- Use positive reinforcement, descriptive praise, and encouragement.
- Involve children in setting expectations and discussing feelings.
- Implement consistent routines and transitions.
- Create stimulating, inclusive, and well-organised learning environments.
- Provide choices to empower children and build self-regulation skills.

Responding to Challenging Behaviour

- Respond calmly and consistently, maintaining the child's dignity.
- Use redirection, distraction, and problem-solving.
- Help the child identify emotions and learn appropriate ways to express them.
- Collaborate with families to develop consistent approaches.
- Document and monitor persistent/challenging behaviours.
- Access support services (e.g., Preschool Support, Student Support Services) if needed.

Prohibited Practices

The following are NOT permitted:

- Physical punishment
- Threats, ridicule, or humiliation
- Isolation or exclusion from activities as punishment

Partnerships with Families

We work in partnership by:

- Ensuring all families are aware of and understand the behaviour support policy.
- Encouraging open, respectful communication about children's social and emotional development.
- Collaborating on individual behaviour support plans as required.

Review

This policy will be reviewed every three years, or sooner if required by legislative or department changes.