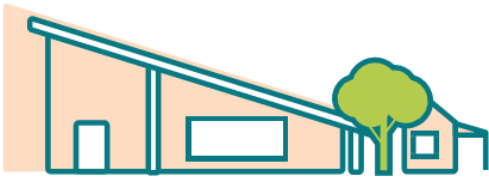


Kangaroo Island

COMMUNITY EDUCATION



2023 annual report to the Community

Kangaroo Island Community Education and KICE - Parndana Campus Preschool

Kangaroo Island Community Education number: 1882

KICE - Parndana Campus Preschool number: 1610

Partnership: Kangaroo Island



School principal:

Peter Philp

Signature

Date of endorsement:

20/03/2024



Government
of South Australia
Department for Education

KICE Governing Council – Chairs Report – 2023

During the 23/24 financial year the Governing Council (GC) focused on ensuring the core function of the GC were operating effectively. This included a focus on ensuring that the school canteen was operating effectively, offering healthy options in line with 'Right Bite Food and Drink Supply Standards' and functioning within budget. The GC notes the excellent work undertaken by canteen staff and the high quality of options provided.

The GC focused on bus maintenance and driver scheduling. The GC note the continued challenges with staff recruitment which extends to bus drivers. As a remote area and with students travelling large distances the bus service is critical.

The GC in collaboration with parents identified issues around school drop off zones. These have been discussed with Council and selection actions undertaken. Further work is required to ensure safe drop off zones across all KICE campuses.

The GC oversaw the development of the KICE Bullying and Harassment Policy. This has now been implemented. The GC will continue to review bullying and harassment data to ensure the effectiveness of this policy.

The school principal recruitment panel included a selected GC member. This process resulted in the successful recruitment of Peter Philp School Principal.

Thanks to Karleah and outgoing committee members.

William Durack

Context Statement

Kangaroo Island Community Education caters for students from R-12. At the time of this report, the enrolment in 2023 is 691. Kangaroo Island Community Education is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 9% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

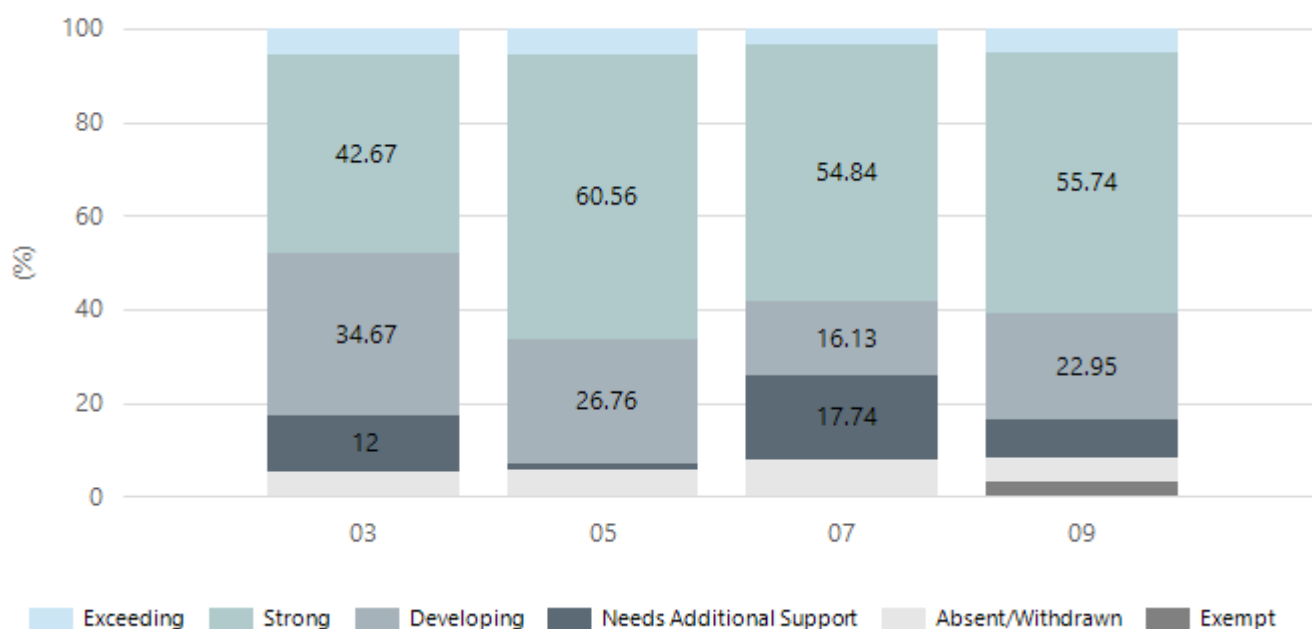
Information about KICE - Parndana Campus Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

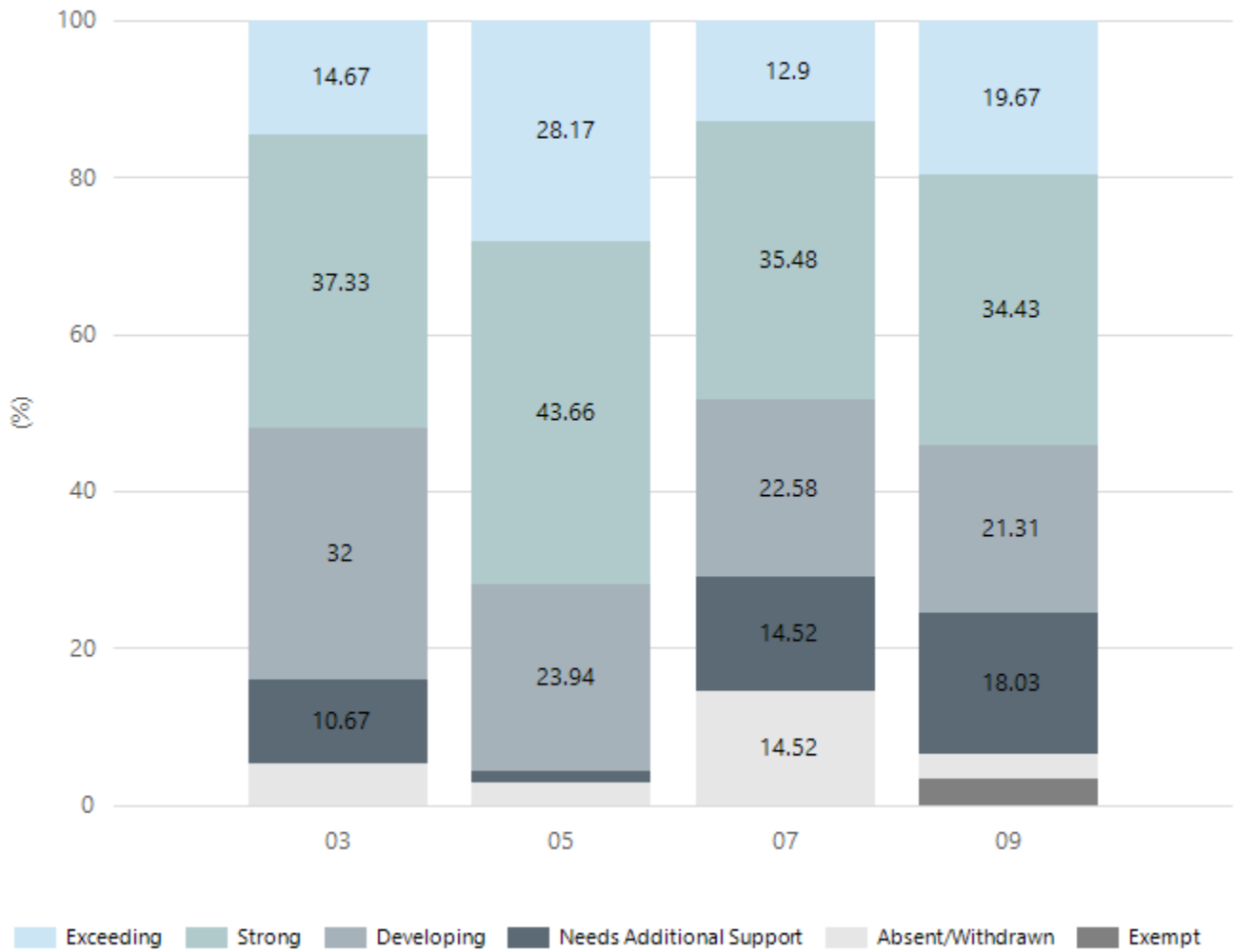
Numeracy



Year Level	03	05	07	09
Exceeding	4	4	2	3
Strong	32	43	34	34
Developing	26	19	10	14
Needs Additional Support	9	1	11	5
Absent/Withdrawn	4	4	5	3
Exempt				2
Total	75	71	62	61

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

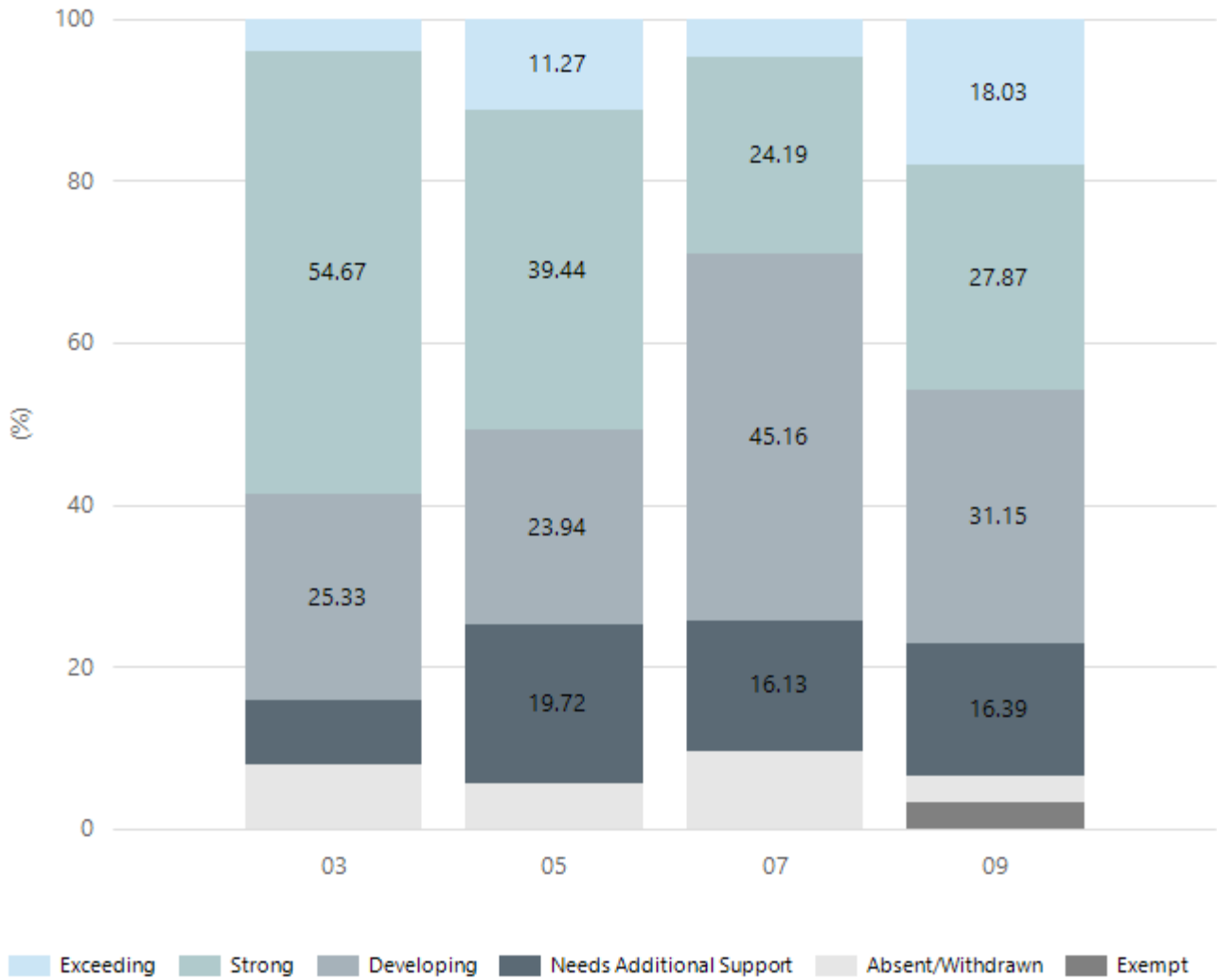
Reading



Year Level	03	05	07	09
Exceeding	11	20	8	12
Strong	28	31	22	21
Developing	24	17	14	13
Needs Additional Support	8	1	9	11
Absent/Withdrawn	4	2	9	2
Exempt				2
Total	75	71	62	61

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

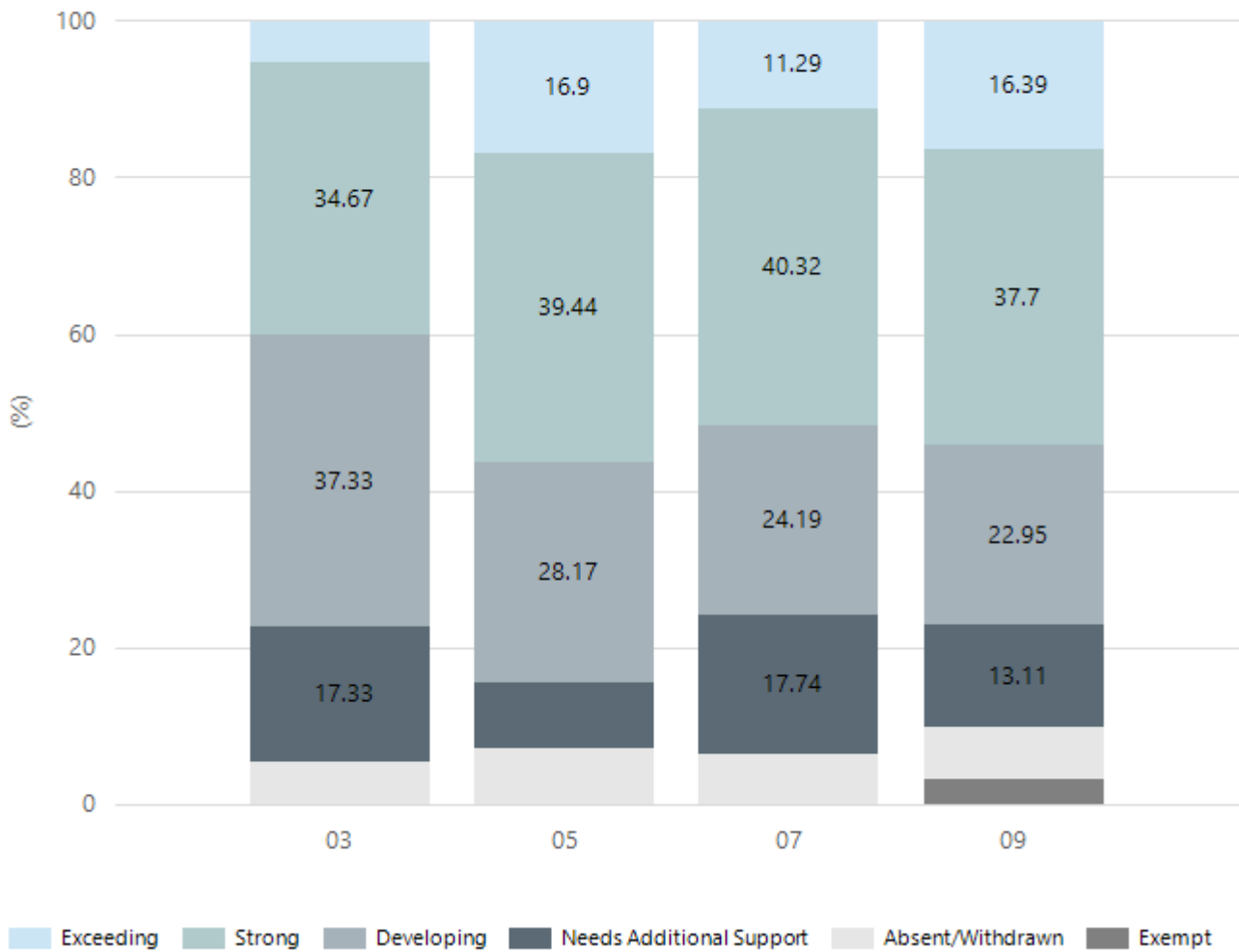
Writing



Year Level	03	05	07	09
Exceeding	3	8	3	11
Strong	41	28	15	17
Developing	19	17	28	19
Needs Additional Support	6	14	10	10
Absent/Withdrawn	6	4	6	2
Exempt				2
Total	75	71	62	61

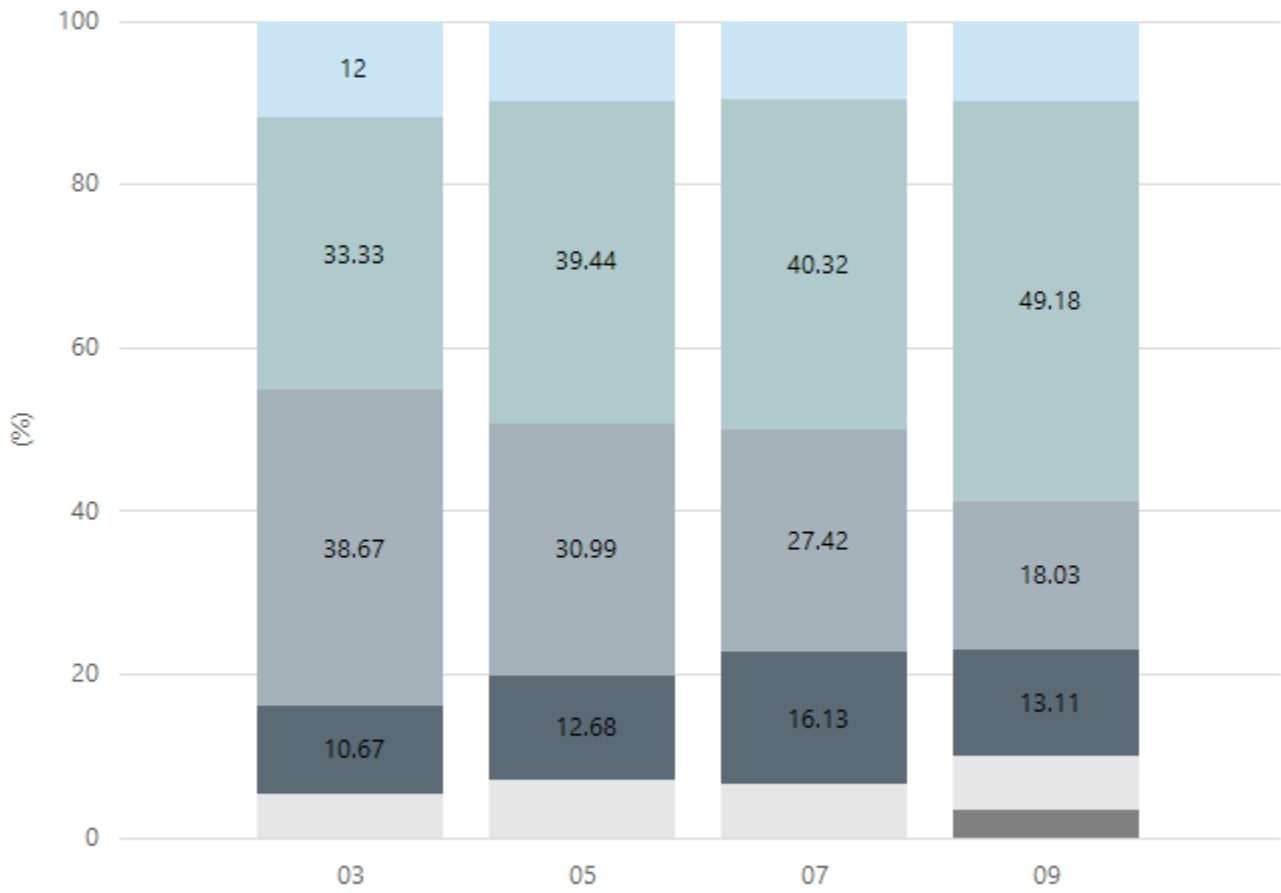
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding	9	7	6	6
Strong	25	28	25	30
Developing	29	22	17	11
Needs Additional Support	8	9	10	8
Absent/Withdrawn	4	5	4	4
Exempt				2
Total	75	71	62	61

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
100%	100%	96%	

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	8%	3%		
A	11%	13%	5%	
A-	17%	19%	15%	
B+	17%	21%	11%	
B	17%	16%	15%	
B-	7%	8%	10%	
C+	11%	8%	17%	
C	7%	7%	15%	
C-	3%	4%	9%	
D			4%	

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	88.6%	67.5%	92.5%	97.1%
2021 centre	93.6%	80%	78.7%	87.8%
2022 centre	89%	66%	80%	80.3%
2023 centre	95.7%	77.3%	91.5%	84.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	88.5%	84.7%	86.7%
Year 01	92.7%	84.4%	88.1%
Year 02	91.4%	86.8%	84.8%
Year 03	90.1%	83.8%	88.2%
Year 04	92.7%	85.6%	88.8%
Year 05	92.3%	85.1%	88.3%
Year 06	91.2%	85.7%	89.5%
Year 07	89.5%	84.9%	85.7%
Year 08	90.9%	83.0%	85.9%
Year 09	85.6%	83.8%	81.9%
Year 10	89.5%	80.9%	84.9%
Year 11	87.0%	83.7%	88.2%
Year 12	89.3%	87.7%	90.0%
Total	90.5%	84.7%	86.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

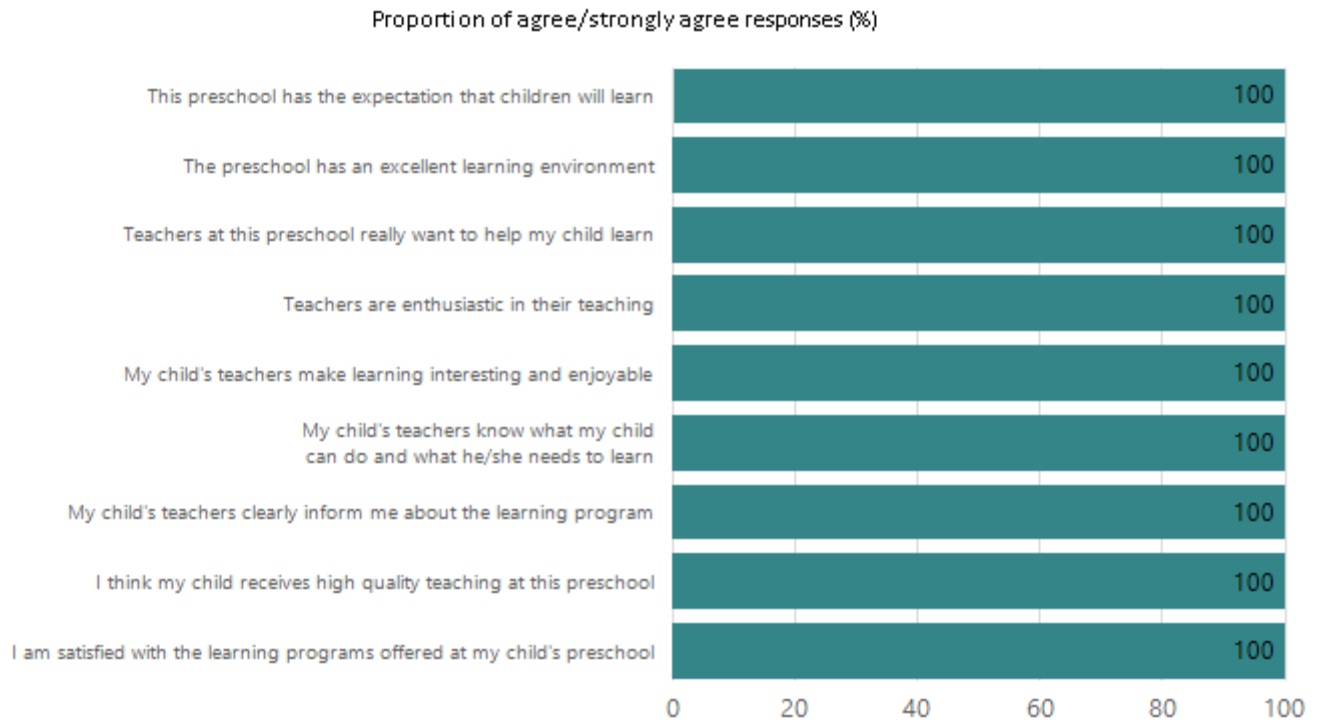
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

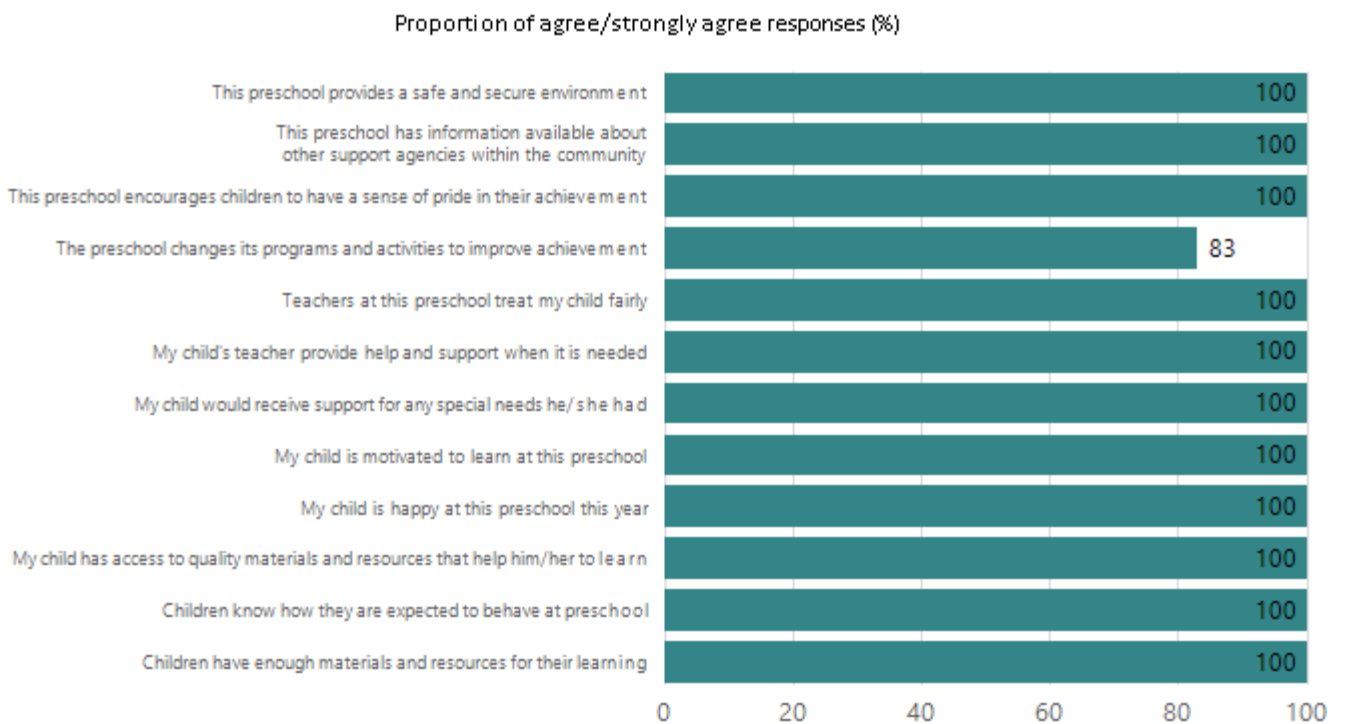
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

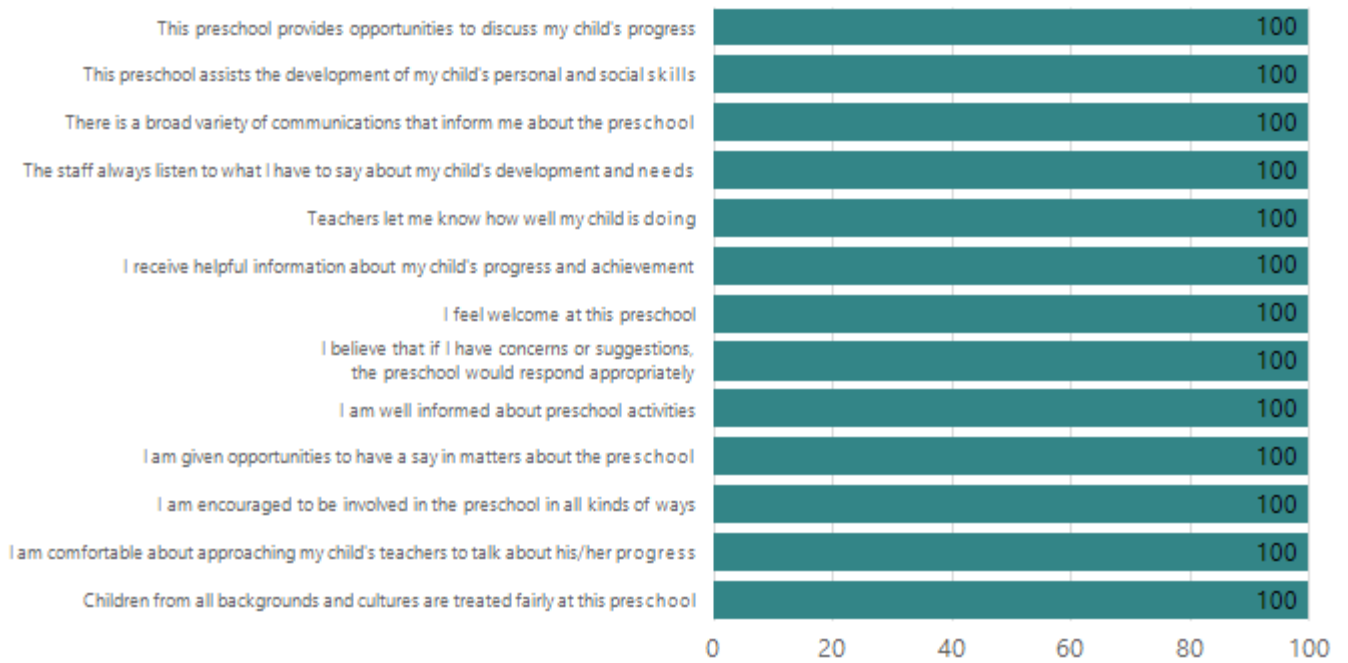
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

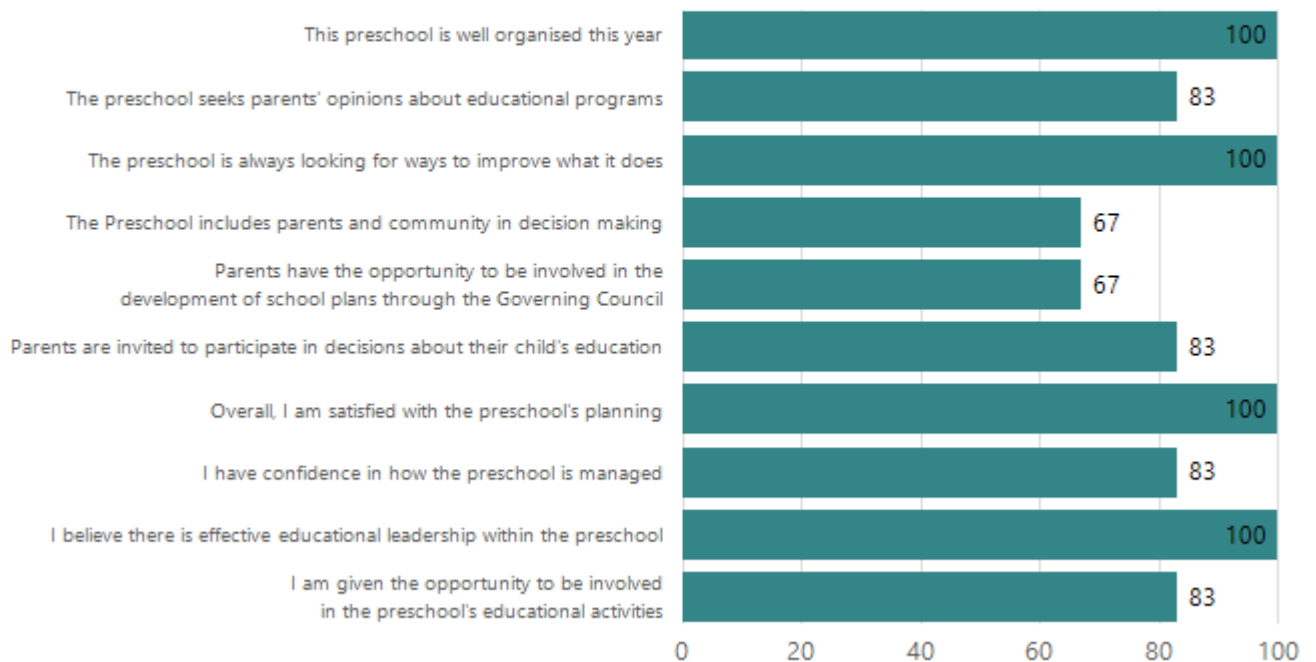
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)

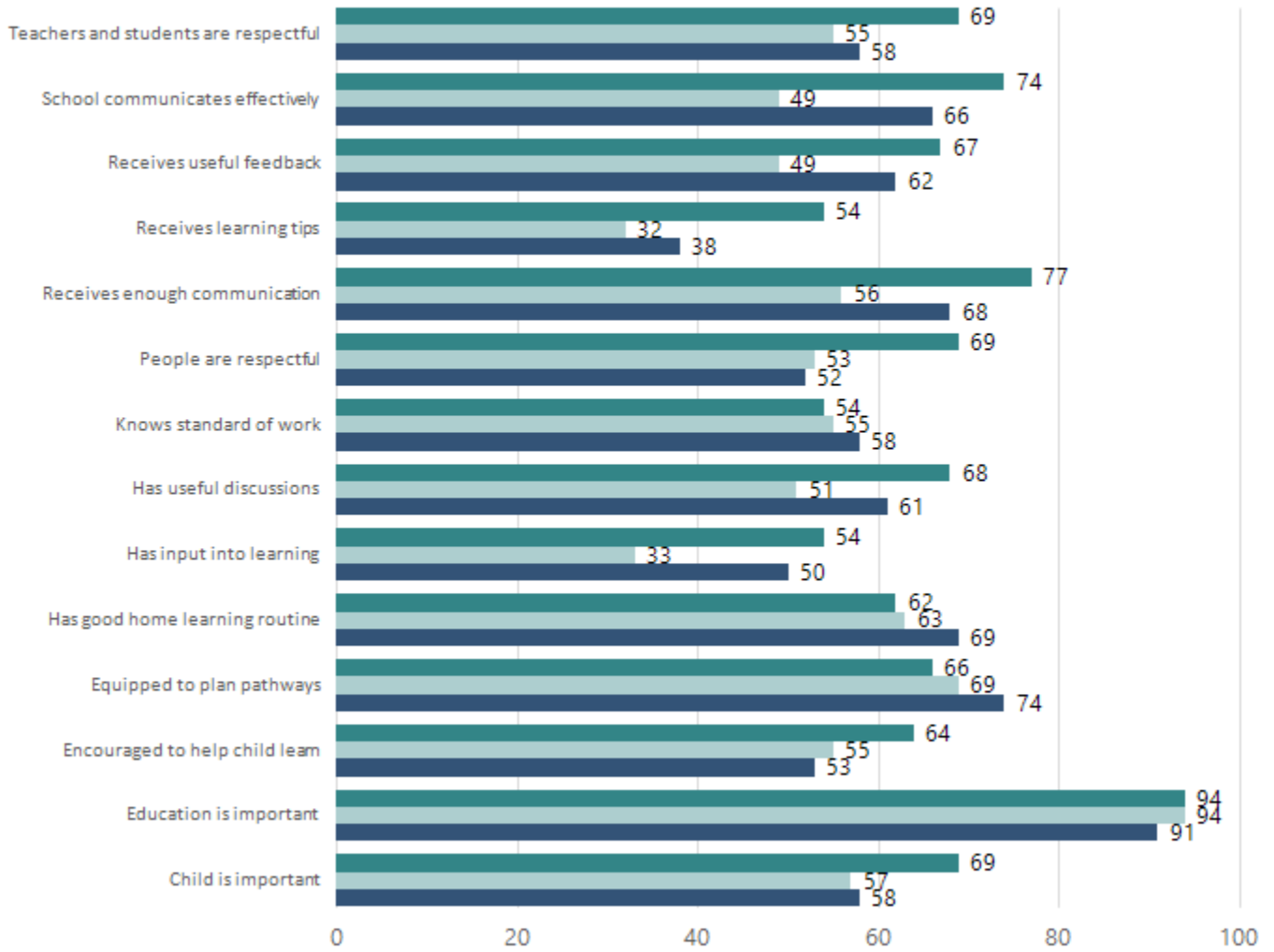


Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
Unknown	80.0%	95.0%	80.0%
9999 - Unknown	6.7%	5.0%	15.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
EX - EXEMPTION	1	4.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	4.0%
PE - PAID EMPLOYMENT IN SA	1	4.0%
QL - LEFT SA FOR QLD	3	13.0%
SM - SEEKING EMPLOYMENT IN SA	2	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	25.0%
U - UNKNOWN	4	17.0%
VI - LEFT SA FOR VIC	6	25.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	38
Postgraduate Qualifications	32

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	59.6	0.5	32.7
Persons	0.0	70.0	1.0	56.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$11,317,203.49
Grants: Commonwealth	\$45500
Parent Contributions	\$269,987.68
Fund Raising	\$6837.25
Other	\$196,349.11

Data Source: School supplied data.