Kangaroo Island

KICE WELLBEING STATEMENT

At KICE we are committed to Positive Education overarched by the PERMA+ model; Positive Emotions – Engagement - Relationship – Meaning and Accomplishment. Educators use a proactive approach informed by the Berry Street Education Model and School Wide Positive Behaviour for Learning to build the culture, resilience and mental health of our school community.

Students are supported to connect to their learning and the wider community through Student Voice and Leadership (SVAL) and student led initiatives and projects.

We recognise:

- Wellbeing and resilience are fundamental to learning outcomes and lifelong success.
- Wellbeing is conducive to academic success and personal/professional fulfilment.
- Classrooms need to nurture meaningful interaction and engagement.
- Everyone has different strengths and can develop them in new and creative ways.
- Failure is an important part of achievement, and there is growth in resilience.

Our approach is tailored to suit Campus and learner needs.



Each Campus has a Student Wellbeing Leader (SWL) who works in partnership with students, parents and carers, educators and the wider community to promote and safeguard student wellbeing to optimise learning.

Parndana – Shaheen Bradford Penneshaw - Alice Northcott Kingscote- R-5 Hannah Morgan, and 6-12 Bec Vogt