

Berry Street Staff Training



Over 105 staff including teachers, school support officers and regular temporary relieving teachers took part in the Berry Street training on the first two days of this term. Thank you to Governing Council for supporting this training to go ahead. There are four days in total in the training course

and we have completed the “Body” and the “Relationships” domains. There are two more days to complete in 2021. It is fair to say staff froze in the Rec Centre for the two days of the course as we were unable to use the PAC due to social distancing guidelines. No one complained, people made the best of

the situation and all staff were well engaged. The training has further equipped staff with strategies to promote healing, growth and achievement to help meet the challenges we have faced as a learning community.

From the Principal - *Maxine McSherry*



Dear Families, welcome back to term two with a special welcome for four new families to KICE. I just want to reassure parents that we are monitoring the Covid-19 situation daily and I will keep you up to date with any new information as it comes to hand via my regular Covid-19 updates. Thank you for your understanding

and support of our staff training days at the beginning of this term. All staff took part in the first two days of the Berry Street Trauma Informed Positive Education Course. This has further enhanced our skills to promote healing, growth and achievement in response to the recent challenges we have faced as a community. We will complete the course in 2021. Today's newsletter highlights many wonderful events and activities taking place across KICE, even in these challenging times we have so much for which we can be grateful.

SASS Surfing Competition Round 2

Beautiful conditions met the KICE Surfing team for round 2 of the SASS Surfing Competition. In a strong field of 24 schools from across the state the young KICE team displayed great maturity and skill, our open boys' team (Josiah and Jayden) made it through to round 3 before being eliminated by past KICE Student, Callum and his team mate. Scarlett did really well to make the Semi Finals in the under 16 girls division where Amahli put in an outstanding performance to make the final and finish 3rd overall, beating 3 of the top 4 girls from state titles in the process. An outstanding result, well done everyone.



Think
Positive
Be
Positive

www.kice.sa.edu.au



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Earth & Environment



The Year 11 Earth and Environmental students went on an excursion to Christmas Cove to look at the evidence of Permian glaciation. They observed the scratches in the cliff caused by glaciers, and the large granite boulders that were also carried there. They then went to Frenchman's Rock to study the Quartz veins as well as revisiting the history of Kangaroo Island.
Bec Vogt

Year 11 Mathematics Exam Preparation

The Year 11 General Mathematics and Mathematics students have been looking at revision techniques, specifically in preparation for exam settings. They were given a range of different techniques to practise and used the ones that they best thought suited their learning style. They then sat an exam that covered all of the content from Semester One. This gave them the opportunity to experience exam conditions, in preparation for Year 12. Some

thoughts from the students after the exam:

Put everything on your cheat sheet
Isaac

Look back at previous work and tests
Kayla

It wasn't as bad as I thought it would be
Kobi

Ensure you catch up on lessons missed
Toby

Bec Vogt



Year 12 Physics

Year 12 students Sean and Yeshe recently completed their summative Deconstruction practical. They were investigating what is the best combination of different liquids to maximise the fall time of particles in a snow globe as part of the Motion topic. They investigated the effects of drag on particles in a liquid with the aim to maximise the time for the particles to fall through the liquid.



Care Group Activities



This week has seen the start of the Year 11 Care Group activities. On Tuesday's the Year 11's have chosen to do outside activities, so we started with a friendly game of Kubb. On Wednesday's we are mentoring the Year 6's to further develop positive relationships.





Welcome to Term 3 which has started very smoothly at Kingscote Campus. We welcome back Claire Mincham-Trowbridge, Crystal Stewart and Erica Bolto to Kingscote Campus this term. All three are returning from maternity leave. Kangaroo Island is a wonderful place to live and raise children and even more so at the moment considering the impact of Covid-19 across the world and indeed Australia.

improve and move forward. We have received funding to resurface the asphalt of the Middle and Senior Years' play area plus the Dental Carpark area. (The dental carpark is owned by the Department for Education / Government SA). We have been trying for some time to access funding for this, it is great news. Also on grounds development, a new Middle Years' decking has been built and this is being highly utilised by the students.

It is that time of the year when the Year 10 and 11 students across KICE of this year, need to start considering their subjects in Year 11 and 12 respectively, for next year. Initial information has been sent out about the procedures around this process. It can be a stressful time for students and parents but we will have the appropriate support in place to guide students and parents through this. It is amazing when you think we are already discussing 2021!

Wishing for rain for our farming community.

Walking through the classes I have been most impressed with the way students have started the term. This is a credit to them and the staff. I am fortunate to be involved in several state wide educational groups. When I attend the meetings of these groups I am always reassured that KICE is not only on the right teaching and learning path for our students but we are also continually looking to

Surveying Investigation



The Year 10's have started the new term with a surveying investigation. They will use their trigonometry knowledge and skills to find the perimeter and area of an irregular shape piece of land by conducting both traverse and radial surveys.



100 Days

On Friday we celebrated 100th day (it was actually the 99th day of school). If we wanted to we could eat 100 pieces of snack, some of us did. We made mosaic faces with a hundred pieces of paper. We completed a challenge to make the tallest tower with a 100 things in 10 minutes. The winner was the cup group. We think they won because the cups were bigger and stable. We also wore special 100th day hats. It was an awesome, epic and best day ever.

The Frog Class



Parndana Campus - from Matt Linn



Welcome back to Term 3.

I hope that you and your families have had a wonderful chance to recharge the batteries over the holiday break.

Staffing Update

We welcome Priscilla Thomas joining our staff team behind Heidi Grieg's Long Service Leave until the end of Week 5.

We also welcome Kirra Harkness who will be teaching Music, Dance and the Charanga program to our Primary Years students as part of the KICE Mandarin/Music rotation.

Student Voice, Agency & Leadership

One of our key focus areas for the remainder of 2020 is the promotion of Student Agency, Voice and Leadership.

"Young people who find their own voice in supportive school environments are more likely to develop a confident voice, a capacity to act in the world, and a willingness to

lead others." Department for Education and Training (2018)

One of the structured opportunities for our campus to explore Student Voice is through a Fortnightly Student Forum. This Forum will occur at 2:30pm on Monday's in the odd weeks of this term—Week 3, 5, 7 & 9. All students and classes will be involved and explore the opportunity to have a robust discussion and a say in local community priorities and projects, as well as shaping and evolving our campus.

Our Student Forums will become one of the new structures for our students to have a voice in sharing what they value and would like to prioritise in our school and wider community. It's also an opportunity for students to learn leadership and collaboration skills as they will be working with their peers across the campus – Reception to Year 10.

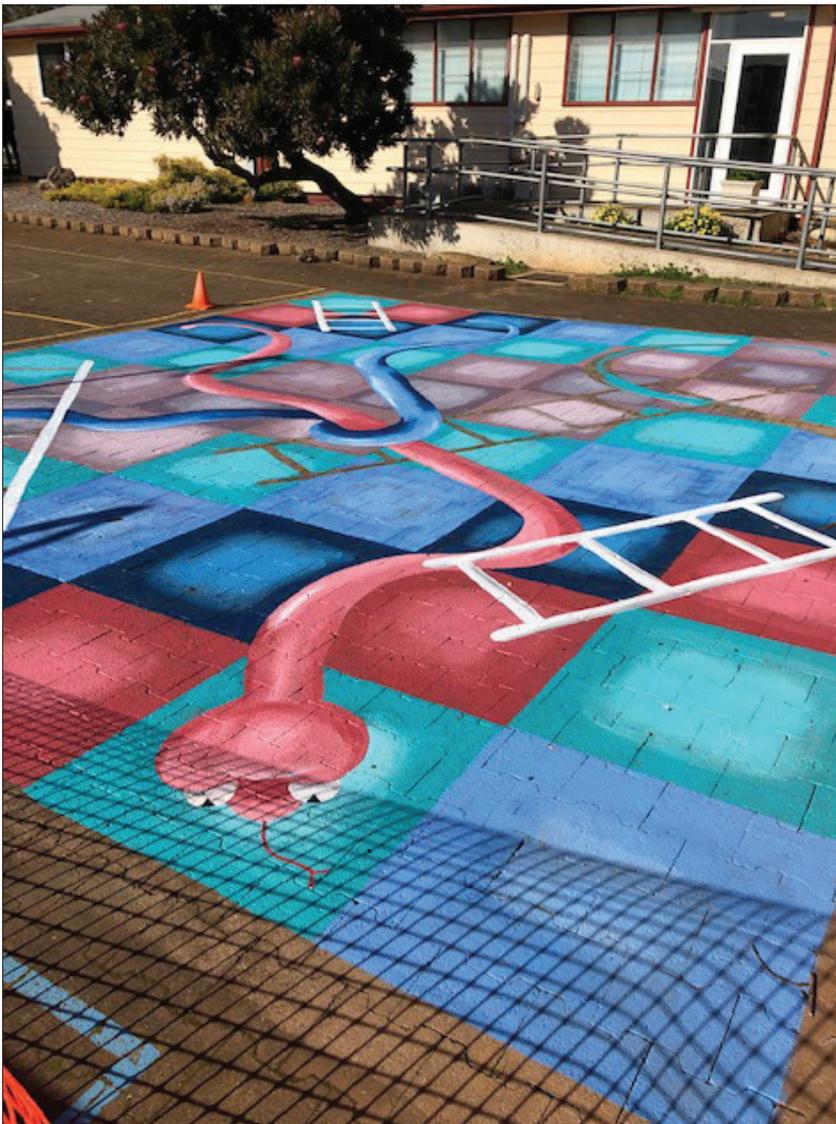
In order to build the structure of the Student Voice, Agency and Leadership model, we're initially focussing on a community topic which our students can all relate to.

Our focus for our student forums for Term 3 will be giving our students a voice to share what they value in our Parks. As you may be aware, there is a broader community project occurring around the renewal of the National Parks. Parndana Campus does not have an official involvement in this project at this stage, however as the next generation of Kangaroo Islanders, and with the knowledge that our young people will be accessing these beautiful areas of our community for many years to come, we felt it was important that they are able to discuss and share their values.

Our fortnightly Assemblies recommence this term on Wednesday's—2:30pm in Weeks 4, 6, 8 & 10 in the Jamie Larcombe Hall. Please note; social distancing measures are required for attending parents and caregivers, however we're excited to have you back and involved.

I look forward to catching up with you all throughout the term. Thanks for your support.

New Games for Students





Hello everyone, to start this term off I'd like to welcome two new families to Penneshaw: I'd like to welcome Rose, Jack and Zara, and also Laylah and their families to Penneshaw Campus. We hope that you are able to develop strong beautiful relationships with lots of people here on the Dudley Peninsula.

Our term has started off well, with students beginning new units of work and teachers trying out some of the new strategies that we learned at the first sessions of the Berry Street Education Model professional

development. Parents are reminded to keep an eye on the SeeSaw App as we continue to use this for communication to home from school and class.

Recently our Student Support Behaviour Coach visited school and we discussed the importance of conversations at home on language development. We all talk to our children – often giving them instructions such as “finish that and then you can...” or “shoes off please” etc. That is what the experts call Instructional Communication. There is a difference between that and Conversational communication.

Conversational communication develops turn taking in discussions, active listening - learning to tag onto what someone else

has just said, and even awareness of body language in a conversation. If we develop these in our children at an early age, research shows they are more successful in literacy development at school, and in problem solving and negotiation.

The best thing is – its easy to support this – you just have to have conversations with your children: eat dinner together; turn off technology and play a board game; weed a garden together; turn off the radio and chat in the car. Ask open ended questions, share stories of the day. The more turns your child takes in speaking the more their oral language is developing.

Have a great term.

Measurement Motor Madness

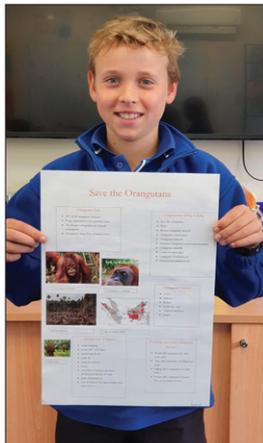
The 2,3, 4s of Penneshaw campus have donned their hi-vis vests and hardhats to start their new term's learning theme – Construction! This week, each student was given their own construction vehicle and encouraged to race their vehicles downhill and track the distance each vehicle took by using formal and informal measuring skills.

Each student had to use a consistent non-formal measuring tool as well as more formal methods such as tape measurers and trundle wheels to track their vehicle's progress. They had to keep the measuring rules in mind such as no overlapping, no gaps, starting from zero when using a ruler and picking appropriate units for measurement e.g. kilometres for roads and centimetres for water bottles. As you can see from the photos, it was a lot of fun and it took a lot of concentration! But this is a hard-working learning zone!



Geography

We studied Rainforests for Geography. We looked at the ecosystem of a rainforest, what plants and animals live there, and the impact of deforestation on the environment. We learnt about what should be included in a Report Text, and created Information Report Posters.



Natural Environment



In R/1 Penneshaw class we have been using the natural environment to help us with our learning in Maths. Our topic for Maths this term is Measurement and Shape. We have used leaves and sticks to create 'symmetry bugs' in the sand pit. We have also ordered leaves from shortest to longest and then measured them with blocks. We have also created some leaf art with paper and glue. *It's fun to play with leaves in the sand pit!* Obie

PJ Fun Day at Penneshaw



Congratulations to Heather Curtis as we recognise 50 years of service to Education in South Australia!



Kingscote Campus are looking for Volunteers for our Learning Assistance Program (LAP)

LAP is a student-centred mentoring programme designed to assist schools to implement one-to-one learning that supports, guides and enriches the wellbeing and learning outcomes of our students.

It focuses on the wellbeing, academic, social and emotional needs of students through the powerful and positive contribution of mentors.

LAP Volunteers are supported to utilise their strengths and are partnered with students where these strengths and needs align. LAP sessions can

involve reading, literacy and numeracy support, craft or art, computing, cooking, gardening and playing games. All of these activities with young people support their confidence and builds their academic and social capabilities. By sparing as little as an hour a week, you can make a difference!

As a LAP Volunteer you will need to complete an induction process and have child safe clearances. We will support you with this process as well as getting you started. If you are interested in volunteering or would like to know more please contact the school on 08 8553 2074 or email jasmin.florance206@schools.sa.edu.au



Week 4

11 August - SA School Sport - Open Boys Football @ Victor Harbour

11 August - Kingscote MY Assembly 2.30pm

11 August - KICE Governing Council 6.30pm @ Parndana

12 August - Parndana Assembly 2.30pm

Week 5

17-21 August - Science Week

17-21 August - Yr12 Outdoor Ed Bushwalking Camp -TBA

18 August - 2021 Yr 11 & 12 Subject Selection Parent Information Meeting 6pm @Kingscote PAC

Week 6

25 August - Year 9 Aquatics Activities @ Vivonne Bay

25 August - Kingscote MY Assembly 2.30pm

26 August - Parndana Assembly 2.30pm

26 August - Kingscote R-5 Assembly 2.30pm

25-28 August - Yr 7 Camp @Vivonne/ Parndana

28 August - Yr8 Aquatics Activities @ Vivonne Bay

24-27 August - Schoolwear Shop Closed

Week 7

31 August - 2 September - Yr11 Dunnart Camp@ Western KI

4 September - Duke Edinburgh's Award Office Visit

31 August - 3 September - Schoolwear Shop Closed

Week 8

7 Septemeber - Staff Training Day/Student Free Day

7-9 September - Sapsasa Football & Netball

8 September - Flinders University uniTEST Yr12

8 September - Kingscote MY Assembly 2.30pm

8 September - KICE Governing Council 6.30pm @ Penneshaw

9 September - Parndana Assembly 2.30pm

10 September - Year 12 Brunch 11am

8-10 September - Schoolwear Shop Closed

Week 9

15-17 September - Yr11 Outdoor Ed Bushwalking - Deep Creek

16 September - Kingscote R-5 Assembly 2.30pm

19 September - Yr 12 Formal @ Dudley Wines

Week 10

22 September - Kingscote MY Assembly 2.30pm

23 September - Parndana Assembly 2.30pm

25 September - Early Dismissal 2.20pm

Staff Training Day

Week 8 Monday 7th September

Schoolwear Shop

Opening Hours
Monday - Thursday 8-9am

During the school term

Order through the QKR app

Closed Week 6, 7 & 8

Make your life easier!

Order on the QKR app and save yourself time.

Kingscote Canteen & Schoolwear Shop (items delivered to your childs class)

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items.
- See your receipts on the app and get them sent by email if required.

Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register

Select your 'Country of Residence' as 'Australia' and follow the steps to register

Step 3 Find our school

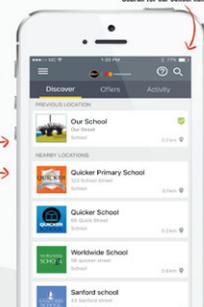
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Locations'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



Kingscote Canteen Orders



Schoolwear Shop Orders (Penneshaw, Parndana & Kingscote)

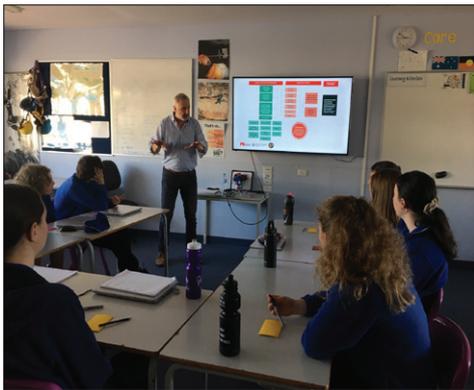
Kangaroo Island
Community Education
sponsored and supported by



Government of South Australia
Department for Education

Reimagine Parks KI Team

The Year 11 Outdoor Education students were visited by the Reimagine Parks KI team, who ran a workshop with the students on the project. It included an overview of the process, engagement activities, and of course seeking their vision and feedback on and inputs to future on the parks in focus. It was a fantastic opportunity for the students to be involved in the process and have their voice heard.



Curriculum Corner



Did you know that there is a Parent Information page on the Australian Curriculum website?

The page gives parents an overview of the Australian Curriculum, including information about the learning areas,

general capabilities and cross-curriculum priorities. You can find specific information about the Australian Curriculum for your child's year level, as well as handy links to specific learning areas, information for students with

disabilities, and links to how other states and territories address the Australian Curriculum. There is also a Frequently Asked Questions section that has links to further support.

To check all of this out, plus more, visit the parent information section of the Australian Curriculum website.

<https://www.australiancurriculum.edu.au/parent-information/>

Crystal Stewart
Senior Leader, Learning Improvement
Primary
Kangaroo Island Partnership

Children's University

Well done to the 130 students across KICE who have taken up the opportunity to participate in Children's University this year! Children's University is open to students in Year 3 to Year 8 and is a great precursor to the Duke of Edinburgh program, which starts in Year 9. In 2020, Children's University have generously provided membership to KICE students for free as support following the bushfires.

In order to graduate at the end of the year, the students need to record at least 30 hours of learning in their own time (before school, break times, after school, and weekends) by

October. Any hours recorded after October will count towards their 2021 collection. Sally from Children's University Australia in Adelaide is visiting KICE in Week 3 to meet with students and parents, and to issue the newly inducted University students with their passports to learning. We will update you with more Children's University happenings throughout the year.

Eliza Cruse
Children's University Coordinator



Young Achiever of
the Year
Congratulations
Julia