

Kangaroo Island Community Education Governing Council



Kangaroo Island
COMMUNITY EDUCATION

Meeting: Tuesday 19th May 2020, Webex

Present: Maxine McSherry, Leanne Woods, Brad Henley, Scott Ellson, Silke Krause, Jenni Harris, Eliza Cruse, Cornel Trifu, Craig Oates, Sarah Were, Hannah Buick,

Apologies: Emma-Jess Grey, Sara Hourez

Ratification of previous minutes	The minutes from the previous meeting were circulated to all members. These were moved and accepted as accurate.	Previous minutes accepted. Moved: Craig Oates Seconded: Sarah Were All in favour.
Business Arising		
School Closure Days proposed amendment	<p>Berry Street unable to provide planned training in Term 2 due to Covid19.</p> <p>Proposed change to first 3 days of Term 3: July 20-22 instead of 29/30 June (STD) and 7 September (school closure).</p> <p>Two more STD to go in 2020 – options 7 September or 8 September and November 20.</p> <p>Governing Council prefers 7 September.</p> <p>Preschool / KICS also support those dates.</p>	Maxine to advertise on Facebook page and in the newsletter.
Covid19 update	<p>Parent feedback of home learning:</p> <p>Transitioning back into school has been difficult for some families. Other families managed well with information prepared and provided by teachers. Staff went above and beyond – very impressed. Teachers set up online/home learning very well, can't speak highly enough of the school. Kids were keen to get back into school and to see friends again. A few problems with laptops being too slow for Microsoft Teams. Some families had difficulty motivating children to work at home.</p> <p>Students have been through two crises now.</p>	

	<p>Department guidelines: Still not allowed to have volunteers on site, no camps/excursion or assemblies face to face at this stage, students who are old enough to walk in independently to do so to prevent parents being on site.</p>	
Behaviour Policy	<p>Department policy support has been updated to streamline between sites. There are some non-negotiables, and other areas that can be modified to suit specific sites.</p> <p>Feedback from Governing Council on the new Behaviour Policy can be given tonight or over the course of the next week. Some things are mandated and won't be able to be changed, but some areas can be changed/reworded.</p> <p>Policy will be taken to students and staff to receive feedback..</p> <p>Department website will have all public school Behaviour and Attendance policies on their website.</p> <p>Query whether these Departmental policies will end up spanning other policies (e.g. ICT). Maxine to follow up.</p>	Maxine to Educational Director.
Reports		
Principal's Report Maxine McSherry	<p>Report tabled.</p> <p>Moved from Stretch to Maintain Momentum in our School Review, against our School Improvement Plan, which is wonderful news.</p>	
Finance Report Jenni Harris	<p>Report tabled.</p> <p>Canteen was doing really well and then had to be closed temporarily due to Covid19. Jobkeeper payment was able to be sourced for both workers, which will be positive for our budget.</p> <p>Grants for playgrounds at Kingscote and Parndana. Covid19 stimulus grant of \$20,000 for upgrades to Parndana Preschool received. Expecting \$6000 from the Phonebook Committee, but actually received \$9000 – will go to playgrounds at Kingscote Campus.</p> <p>Materials and Services has been funded by the Department this year, which means we don't have as many debts to collect.</p> <p>Finance Committee has approved increased budget for a ute for Parndana (to \$16,000) – research proved the initial amount was not enough.</p>	<p>The Governing Council approves the write-off of 2 family debts from 2017 - 2019 totalling \$959.95 due to the debts not being recoverable.</p> <p>Moved: Craig Oates Seconded: Hannah Buick</p>

	<p>A new line on the budget created for Erin's position (\$500) for consumables.</p> <p>Any donations that have been received specifically for Parndana or for bushfire recovery, will be put to that cause. Matt is currently talking to students and staff about playground needs at Parndana. Needs analysis was undertaken when deciding where donations that weren't specifically designated would go. Kingscote \$40k, Parndana \$40k, Penneshaw additional \$7000 in addition to grants received late last year.</p>	
Transport	No meeting	
<p>Head of Campus – Penneshaw</p> <p>Leanne Woods</p>	<p>Strange start to the term. Exciting to see the number of students who came back and how connected they wanted to be. Whole school chasey and ball games in the yard. Looking at opportunities for connection – Friday afternoon Arts and STEM groups. Started the year with 12 expected Receptions and 13 new students, as well as another 5 who have started in Term 2. Changing the dynamics and ethos of the school, which has been really lovely but also challenging.</p> <p>567 class became considerably larger, as well as having complex needs. Have moved the Year 7s into the 89 (now 789) class, after consulting with staff, students and parents. Same teachers for all subjects, so they just moved classroom and have different peers. Staff are exhausted but rewarded in current circumstances. Grateful for parent encouragement, really makes a difference.</p> <p>Photos of student play shared.</p>	
<p>Canteen</p> <p>Eliza Cruse</p>	<p>Welcomed Di back to the Canteen after temporary closure. New items include chicken sushi (made from scratch) for \$7 on Thursday and Friday Pumpkin Soup portions and staff soup for \$3 on Wednesdays</p> <p>Sausage rolls, toasted sandwiches (ham and cheese), bruschetta and double choc biscuits. Question from the Committee – do Parndana students who access Kingscote get the Canteen Menu in their student packs?</p> <p>The Canteen are loving their new freezer. Students and staff are glad for price tags to be on items. Currently looking into new furniture for outside.</p> <p>Parents dropping off food to children on site at break times, which is undermining Rite Bite Healthy Eating policy.</p>	<p>Maxine to follow up with Admin team.</p>
All reports received		<p>All reports received</p> <p>Moved: Maxine McSherry</p> <p>Seconded: Sarah Were</p>

Correspondence		
General Business		
Mobile phone use	<p>Current policy states that mobile phones are to be switched off and out of sight all day.</p> <p>Some parents have differing opinions, and strong opinions, on this matter. Likewise, with staff.</p> <p>Matt Linn will be working with staff to explore mobile phones as a tool for learning. Update to Mobile Phone policy to be included in the general technology policy.</p> <p>Be conscious of mobile phones with cameras, etc. in change rooms.</p> <p>If teachers collect all mobile phones at the beginning of the day, they are responsible for those expensive items – or sent to the front office to be locked for the day (as at Penneshaw).</p> <p>Careful with privacy and social media during school time. Cyber bullying is also an issue, which we are already dealing with. Need to work out how phones can be managed in a safe way within the school environment. Kids don't always realise the implications of things they post online following them into the future.</p> <p>Between laptops and iPads, parents feel they probably don't need another device for teachers to manage.</p> <p>Scandinavian classrooms use mobile phones in classrooms as a tool for learning.</p> <p>Students feel obliged to check and respond to messages from parents/employers during the school day.</p>	
Erin Linn – Child and Youth Worker	<p>Full time Child and Youth Worker (Bushfire Recovery) at Kingscote and Parndana with students who were affected by bushfires – not just those who have lost homes, but also secondary trauma – stressful homes, etc. Funded through the Department for Education due to a proposal put in by KICE, until the end of the year.</p> <p>Currently seeing 40 students. Many are very resilient and are going ok, others who had pre-existing issues with family or mental health need additional support.</p>	

	<p>Erin has a Bachelor of Psychology with Honours, so is very well equipped for this role.</p> <p>This streamlines support and connection with students and families is valued. All students who are currently identified and need help and support are on Erin's radar. Ensuring they are getting the right service is important, rather than multiple services who may be undermining each other.</p> <p>Erin can be contacted via email or through the school phone number and leave a message—please direct families who may benefit from extra support to contact her or through the school. Erin can connect parents who need support to the relevant channels.</p> <p>Erin has made great inroads in the first few weeks. Feedback from parents is that Erin is warm, easy to talk to, non-judgmental and very supportive.</p> <p>Feedback from Governing Council parents thanking Maxine for thinking of this solution.</p>	
Parndana buildings	<p>Plans for the Parndana buildings were given to the Department. They came back and asked for preference/priorities for spending money.</p> <p>Maxine has been contacting the Department to check on the progress but has not had any adequate response at this stage. She will keep trying over the next week or two, but if no further response GC would like Brad to write a letter to the Minister of Education to see what progress there is in relation to buildings – Governing Council support this unanimously.</p>	<p>Maxine to get DfE update</p> <p>Brad to Minister for Ed.</p>
Reports Semester 1 2020	<p>Due to Covid19, Semester 1 reports will be shorter than usual due to the disruptions and reduced school contact time for many students over this time.</p> <p>More tick boxes, grades provided but no comments for each subject area. A general comment will be provided.</p> <p>Student Progress documents were given out to Parndana parents as many were not able to access Parent Interviews due to Covid. They were useful and valued documents. More parents at Kingscote and Penneshaw were able to complete their planned interviews, or similar.</p>	<p>Maxine to take feedback to EL regarding the value of the progress reports.</p>
Differentiation	<p>Parents asked about how students are supported to work at their level. A differentiation template was shared in the Governing Council pack. Some of the 'stretch' activities are on hold at the moment due to Covid19 (e.g. Think Tank, Oliphant Science Awards, Tournament of Minds). Extending students is currently occurring in the classroom.</p> <p>In class differentiation, teachers generally can differentiate content, process (teaching strategies) and product (assessment) to stretch high achieving students. For content, teachers use open-ended questions and extending prompts to stretch learners. For process, providing less assistance, increased independent learning and expectations for learners to teach the content to a peer. For assessment tasks, increasing the complexity of the success criteria and assess for transfer to other contexts.</p>	

	<p>Things like Maths awards, etc. to be communicated with parents, as students may be hesitant to push themselves to take part and parents could encourage and support participation.</p> <p>Children's University starting in Term 3 through the University of Adelaide – students in Year 3 to Year 7 to undertake 30 hours of extra curricula learning and, if successful, take part in a Graduation ceremony. Due to the bushfires, Children's University offered free membership and participation this year.</p> <p>For students with additional needs / learning difficulties, teachers differentiate the learning program to suit their needs. Referral process for school staff and for parents. This will be documented by Maxine and shared with parents. Assessments do not always result in funding and hours of support, but they provide a report with recommendations for teachers to implement to support that child.</p>	<p>Referral process flow chart or similar to be shared with Governing Council at next meeting.</p>
<p>Any other business</p>		
<p>Meeting close: 8.16pm</p>		
<p>Next meeting: Tuesday June 16th (Week 8) at 6.30pm – location TBC</p>		