

Stage 2 Outdoor Education: Semester 1 Overview 2020

<i>Weeks</i>	<i>Topic</i>	<i>Summative Assessments</i>
<p><i>Term 1</i> 1-5</p>	<p>Environmental Studies In this topic, students develop an appreciation of the value of the natural history and culture of natural environments.</p> <p>Students will examine ecosystems, their biodiversity and importance in outdoor environments. They will investigate human impacts and management strategies on a variety of ecosystems. Much of the learning will be focused on the Coastal Processes of Kangaroo Island.</p>	<p><i>Throughout the semester there are formative assessments that assess the students' level of learning and understanding.</i></p> <p><i>Formative tasks do not normally contribute to the students' overall grade, but may be used as supporting evidence in determining a final result.</i></p>
<p>6-7</p>	<p>Sustainable and Environmental Practices Students investigate sustainable environmental practices and ways humans, particularly those who use the outdoors for recreation, can lessen their impact on the environment.</p> <p>Planning & Management In this topic, students develop basic skills in planning and implementing outdoor activities and lightweight journeys. Study includes; an outdoor journey, implementing a risk and safety management practices, and examining risk management issues, both current and historical.</p>	<p>The Tale of Two Journeys Experiences in Natural Environments Part A - Group Planning Rock Climbing Planning Due - Week 7</p>
<p>8</p>	<p>Experience in Natural Environments Rock Climbing – Djurite/Mt.Arapiles Students undertake a 5-day outdoor camp at Djurite/Mt. Arapiles, Victoria, to undertake Rock Climbing. They explore a specific practical skills checklist for rock climbing, used for their skill development. Students will experience both top-rope and multi-pitch climbing, as well as abseiling and adventure scrambling.</p>	<p>The Tale of Two Journeys Experiences in Natural Environments Part B - The Expedition Skill Learning & Reflective Analysis Djurite/Mt.Arapiles, Victoria</p>

<p>9-11</p>	<p>Camp Reflection & Evaluation Students will reflect and evaluate their learning from the two expeditions (and lead up tasks), in both rock climbing and kayaking.</p> <p>Sustainable and Environmental Practices Students investigate the specific ecology of Djurite Mt Arapiles-Toaan Block area. This includes analysing the human impacts, and management strategy.</p>	
<p>Term 2 1-5</p>	<p>About Natural Environments Flinders Chase National Park <i>A story of regeneration and hope</i> An investigative research, and involvement, in the revegetation and rebuilding of the park after the 2019/2020 summer bushfires. An analysis, and comparison, of management strategies and environmental outcomes. This may include an Indigenous perspective of co-land management from other parks and locations. *this topic may be modified.</p>	
<p>6-7</p>	<p>Kayaking Preparation Students will have the opportunity to plan their kayaking trip, and practice their kayaking skills prior to the Group Practical expedition.</p>	<p>The Tale of Two Journeys <i>Experiences in Natural Environments</i> Part A - Group Planning Kayaking Planning Due - Week 7</p>
<p>8</p>	<p>Experience in Natural Environments Kayaking – Millewa/Murray River Students undertake a 3-day outdoor journey in the Millewa-Murray River region (Renmark/Paringa). They explore a specific practical skills checklist for kayaking, used for their skill development.</p>	<p>The Tale of Two Journeys <i>Experiences in Natural Environments</i> Part B – The Expedition Skill Learning & Reflective Analysis Due – Week 8 Djurite/Mt.Arapiles, Victoria</p>
<p>9-10</p>	<p>Camp Reflection & Evaluation Students will reflect and evaluate their learning from the two expedition experiences they have undertaken this semester.</p>	<p>The Tale of Two Journeys <i>Experiences in Natural Environments</i> Part C – Reflective Analysis & Evaluation Due – Week 10</p>

Teacher email: cameron.stewart16@schools.sa.edu.au